



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
LAW-202	European Union Law II	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
Two from LAW-100, LAW-122/6, LAW-132 and LAW-142/6	Law	Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Core	Law	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Dr. Dimitrios Koukiadis	2 <sup>nd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Conventional	-	-

### Course Objectives:

This course will deal with the constitutional formation and development of the European Union. It will cover the constitutional/institutional transformation of the EU, from its initial form in 1952 till the post- Lisbon developments. The EU constitutional evolution, its institutions, the legislation process, the general principles and the core doctrines of EU law, the relationship between EU law and the national law, the four freedoms established by EU law will also be examined throughout the course. The semester will conclude with the analysis of some fundamental specialised areas of EU law, such as competition law, environmental law, and protection of personal data.

Students should be able to:

- > Analyse the legal and political background of the whole “European” experiment since its origins and till the post-Lisbon treaty era.
- > Employ a good knowledge of the key, special features of the EU legal order, i.e. supranationality, community method, intergovernmentalism, direct effect, principle of proportionality, etc.
- > Describe the institutional structure of the EU (including the previous ‘three pillars’) and its evolution (including as a legal person).
- > Consider the increasing importance and interaction between EU law and international law in the EU courts.

- > Describe the composition, functions and powers of the institutions of the EU; Outline the main legislative processes and analyse the relative degree of power which they give to each of the institutions.
- > Understand the impact of EU membership on national sovereignty and explain the principles of supremacy, subsidiarity and of conferral of powers;
- > Describe the various sources of EU law and discuss their effect and relative importance; understand the general fundamental principles of law as far as they apply in the EU, including fundamental rights under the ECHR and the European Charter of the Protection of Fundamental Rights.
- > Evaluate and analyse the concepts of direct applicability, direct effect, state liability, and apply them as far as the rights of individuals to rely on a provision of EU law in their national courts are concerned; discuss the review of legality of acts of the institutions; Discuss the importance of preliminary references for questions of validity and interpretation and examine how it is triggered;
- > Discuss the rules which apply to the grant of remedies for breach of EU law by Member States and the EU's liability in contract and tort.

### **Learning Outcomes:**

After completion of the course students are expected to be able to:

1. Develop a good grasp of post-Lisbon developments, of the Eurozone problems, and of the problems surrounding the Schengen agreement and the Dublin Convention.
2. Discuss the European Court case law in the field of four freedoms, with increased consideration given to the proportionality principle in the area of the free movement of goods.
3. Identify the principle features of the legal system including general familiarity with its institutions and procedures.
4. Illustrate some in-depth knowledge in special areas such as competition-, environmental-, data protection law.
5. Employ critical awareness in the analysis of the legal order.
6. Identify and apply primary legal sources.
7. Identify societal concerns and values behind legal principles and rules.
8. Make a distinction between reasoning founded on law and policy-based arguments.
9. Present knowledge with a range of professional presentation skills (oral and written).

10. Write fluent and technically sophisticated prose, using legal terminology accurately.
11. Create new or imaginative solutions through approaching a problem by using legal materials in different ways.
12. Evaluate the need for a multidisciplinary view of EU legal issues.
13. To conduct academic legal research.
14. To practice the relevant EU law IT-tools, standard information retrieval systems, web-resources, and ability to specify technological tools needed for personal support.

### **Course Content:**

During the semester, the students will study the following topics:

1. The constitutional order of the EU, and its historical/political/legal/institutional development: the origins of the European Union, and the evolution of the EU up to the post-Lisbon treaty era.
2. The institutions of the EU.
3. The relationship between EU Law and National Law.
4. The general principles and the core doctrines of EU law.
5. The EU legal system and the EU legislation process and policy-making: Sources of EU law; Legislative procedures; amendments made by the Nice Treaty/Lisbon Treaty.
6. The nature of EU Law: direct applicability and direct effect.
7. Some pre-eminent European Court's decisions such as the Van Gend en Loos, Frankovich, Khadi, Google, Facebook et al. cases, and their effect on EU legal order.
8. The relationship between EU law and international/transnational law.
9. Preliminary references and the building of a European judicial system.
10. The four freedoms established by EU law.
11. Competition- and Environmental law specialized issues.
12. The new General Data Protection Regulation

### **Learning Activities and Teaching Methods:**

Interactive lectures, written examinations

**Assessment Methods:**

Final Examination, Mid-term Examination, Class Participation
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**Required Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>
<i>EU law: Text, Cases and Materials (6<sup>th</sup> ed.)</i>	<i>Craig P., De Burca G. (eds)</i>	<i>OUP (7<sup>th</sup> edn.)</i>	2020
<i>Blackstone's EU Treaties &amp; Legislation 2017/2018</i>	<i>Foster N.</i>	<i>OUP</i>	2017
<i>European Union Law (2<sup>nd</sup> ed.)</i>	<i>Barnard C., Peers S.</i>	<i>OUP</i>	2017
<i>European Union Law (3<sup>rd</sup> ed.)</i>	<i>Lenaerts K., Nuffel P. van, Bray R., Cambien N.</i>	<i>Sweet &amp; Maxwell</i>	2011

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<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>
<i>European Union Law: Text and Materials (3<sup>rd</sup> ed.)</i>	<i>Chalmers D., Davies G., Monti G.</i>	<i>Cambridge University Press</i>	2014
<i>European Union Law (10<sup>th</sup> ed.)</i>	<i>Horspool M., Humphreys M., Wells-Greco M.</i>	<i>OUP</i>	2018
<i>EU Law Directions (6<sup>th</sup> ed.)</i>	<i>Foster N.</i>	<i>OUP</i>	2018
<i>Complete EU Law: Text, Cases and Materials (3<sup>rd</sup> ed.)</i>	<i>Berry E., Homewood J. M., Bogusz B.</i>	<i>OUP</i>	2017
<i>The Foundations of European Union Law (8<sup>th</sup> ed.)</i>	<i>Hartley T.</i>	<i>OUP</i>	2014