



## Course Syllabus

<b>Course Code</b> LAW-122	<b>Course Title</b> Constitutional Law II	<b>ECTS Credits</b> 6
<b>Prerequisites</b> Constitutional law I	<b>Department</b> Law	<b>Semester</b> Spring
<b>Type of Course</b> Core	<b>Field</b> Constitutional Law	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Lecturer</b> Dr. Elena L. Drymiotou	<b>Year of Study</b> 1 <sup>st</sup>
<b>Mode of Delivery</b> Face-to-face	<b>Work Placement</b> N/A	<b>Corequisites</b> None

### Course Objectives:

The main objectives of the course are to provide the students with the following:

- the basic knowledge of the protection of human rights in the United Kingdom;
- the basic knowledge of the protection of human rights in the United Kingdom under the Human Rights Act 1998 and the European Convention of Human Rights;
- the methodology of analysing human rights cases;
- the methodology of interpreting legal texts on human rights;
- the methodology of analysing judicial decisions on human rights, and
- the methodology of conducting basic research in legal theory and case law.

### Learning Outcomes:

After completion of the course students are expected to be able to:

- To understand important notions and mechanisms of the protection of human rights in the United Kingdom;
- To understand important notions and mechanisms of the protection of human rights in the United Kingdom under the Human Rights Act 1998 and the European Convention of Human Rights.
- To apply the methodology of analysing human rights cases.
- To apply the methodology of interpreting legal texts on human rights and to use basic legal terminology on human rights.
- To apply the methodology of analysing judicial decisions on human rights.
- To apply the methodology of conducting basic research in legal theory and case law.

**Course Content:**

- Introduction to the concept of human rights
- Brief Presentation of the Human Rights Act 1998 and the European Convention of Human Rights and their connection
- Explanation of the methodology of analysing human rights cases
- Application of the analytical methodology on every case we study (Problem based learning)
- Interpretation of the Convention rights
- Interpretation of primary and secondary legislation
- Declaration of Incompatibility
- Obligations upon public authorities
- Convention rights, interpretation and common law
- Proportionality
- Margin of appreciation
- Doctrine of deference
- The right to life
- Freedom from torture, inhuman and degrading treatment
- Freedom from slavery and forced labour
- Freedom of expression
- Right to respect for private and family life, home and correspondence
- Freedom of Association and Assembly
- Equality

**Learning Activities and Teaching Methods:**

Learning Activities: Participation in the classroom, writing and presentations of two assignments, mid-term exam, final exam

Teaching methods: Problem learning methods of learning, theoretical and empirical development of the issues under discussion through conceptual analysis and analysis of case law from English courts and the European Court of Human Rights

**Assessment Methods:**

Participation in the classroom, writing and presentations of two assignments, mid-term exam, final exam

**Required Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
<i>Constitutional &amp; Administrative Law</i>	Hilaire Barnett	Routledge	2016	978-1-138-20879-7
<i>Jacobs, White &amp; Ovey, The European Convention on Human Rights</i>	Bernadette Rainey, Elizabeth Wicks and Clare Ovey	Oxford University Press	2014	978-0-19-965508-3

**Recommended Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
<i>Human Rights Transformed Positive rights and positive duties</i>	Sandra Fredman	Oxford University Press	2008	13:1978-0-19-927276-1