



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code LALI-498	Course Title Teaching Practicum	ECTS Credits 6
Department Languages and Literature	Semester Spring	Prerequisites LALI-322
Type of Course Required (Linguistics and EFL concentration)	Field Linguistics	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 4 th	Lecturer(s) Dr Christine Savvidou
Mode of Delivery Dist. Learning	Work Placement N/A	Co-requisites None

Objectives of the Course:

- To equip students with the practical skills and experience needed to plan and deliver lessons to groups of language learners, to reflect on and analyse teaching performance; and, to test theory against practice.
- To provide curriculum building skills directed towards building a second language learner's needs.

Learning Outcomes

On successful completion of this course, students should be able to:

1. implement appropriate and effective context-based teaching approaches, strategies and behaviours,
2. apply principles of course design,
3. consider teaching aims, objectives and intended learning outcomes,
4. design and evaluate EFL/ESL materials,
5. reflect upon goals and methods as EFL/ESL teachers,
6. manage and evaluate classroom interactions.

Course Contents:

1. lesson panning
2. aspects of classroom technique
3. classroom observations and evaluations
4. motivation and ESL/EFL teacher practice

5. classroom management in ESL/EFL
6. ESL/EFL material development
7. assessment
8. recordkeeping
9. multi-cultural classrooms
10. mixed-ability classrooms

Teaching Methods:

Lectures, group discussions and classroom observations.

Assessment Methods:

Teaching practice, teaching practice log, assignments/reports

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
Crookes, G.	<i>A Practicum in TESOL: Professional Development Through Teaching Practice,</i>	Cambridge: Cambridge University Press	2003	

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Cohen, L., Manion, L. Morrison & D. Wyse	<i>A Guide to Teaching Practice</i>	London: Routledge Falmer.	2010	8-0-415-48558-
Wajnryb, R.	<i>Classroom Observation Tasks: A Resource Book for Language Teachers and Trainers (Cambridge Teacher Training and Development)</i>	Cambridge: Cambridge University Press.	2000	0521407222
Hadfield, J. & Hadfield C.	<i>Introduction to Teaching English,</i>	Oxford: Oxford University Press.	2008	978-0-19-441975-8
Harmer, J.	<i>How to Teach English: An Introduction to the Practice of English Language</i>	Longman ELT	2007	0582297966

	<i>Teaching</i> (4th Edition) With DVD),			
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