



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
LALI-498	Teaching practicum	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
LALI-322	Languages & Literature	Fall
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	English Language Teaching	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Dr Christine Savvidou	4 <sup>th</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	30 hours work placement/ 6 hours supervision	N/A

### Course Objectives:

The main objectives of the course are to:

- Equip students with the practical skills and experience needed to plan and deliver lessons to groups of language learners, to reflect on and analyse teaching performance; and, to test theory against practice.
- Provide curriculum building skills directed towards building a second language learner's needs.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. implement appropriate and effective context-based teaching approaches, strategies and behaviours,
2. apply principles of course design,
3. consider teaching aims, objectives and intended learning outcomes,
4. design and evaluate EFL/ESL materials,
5. reflect upon goals and methods as EFL/ESL teachers,
6. manage and evaluate classroom interactions.

**Course Content:**

Areas to be covered include the following:

1. Classroom observations and evaluations
2. Lesson planning
3. Aspects of classroom technique
4. Motivation
5. Classroom management & Recordkeeping
6. Material development
7. Assessment
8. Multicultural & Mixed-ability classrooms

**Learning Activities and Teaching Methods:**

Teaching practice, teaching practice log, assignments/reports

**Assessment Methods:**

Classroom visits, one-to-one tutorials with supervisor, teaching journal, assignment

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
A Guide to Teaching Practice	Cohen, L., Manion, L. Morrison & D. Wyse	London: Routledge Falmer	2010	8-0-415-48558-

**Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Classroom Observation Tasks: A Resource Book for Language Teachers and Trainers	Wajnryb, R.	Cambridge University Press.	2000	0521407222
How to Teach English: An Introduction to the Practice of English Language	Harmer, J.	Longman, ELT	2007	0582297966