



Course Syllabus

Course Code	Course Title	ECTS Credits
LALI-490	Psycholinguistics	6
Prerequisites	Department	Semester
LALI-362, LALI-370	Languages and Literature	Fall
Type of Course	Field	Language of Instruction
Required	Linguistics	English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Dr. Elli Doukanari	1 st
Mode of Delivery	Work Placement	Corequisites
Face-to-face	N/A	None

Course Objectives:

The main objectives of the course are to:

- Provide students with an understanding of the relationship between language and the brain by focusing on the ways humans comprehend, produce and acquire language;
- Help students discover how human languages work, and what it is about human minds that makes them able to learn and use language;
- Use a more interdisciplinary and holistic approach to the study of psycholinguistics by drawing information from various disciplines such as linguistics, sociolinguistics, discourse analysis, psychology, anthropology, sociology, philosophy, and neuroscience.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Show an understanding of the relationship between language and the brain;
2. Demonstrate knowledge of psycholinguistic concerns in regard to comprehension, production and language acquisition;
3. Know the types of linguistic knowledge humans need to be able to use language;
4. Show knowledge of the cognitive processes involved in the use of language;
5. Show familiarity with methods of data collection for psycholinguistic investigation;
6. Analyze, discuss and question various psycholinguistic issues;
7. Review and discuss interdisciplinary readings of psycholinguistic concern.

Course Content:

1. The Scope of Psycholinguistics
2. Branches of Psycholinguistics: Experimental, Cognitive and Developmental
3. Language Comprehension, Production and Acquisition
4. Language Knowledge, Language Processes, Cognitive Processes
5. The History of Psycholinguistics
6. The Usefulness of Psycholinguistics: Becoming even more of an Interdisciplinary Field
7. Extra-ordinary Cases of Language Use: Language Disorders, Errors, Breakdowns in Conversation Due to Misinterpretation
8. The Properties of Spoken and Sign Languages
9. Psychological Mechanisms and Language Processing
10. Language and Consciousness
11. Discourse and Conversational Analysis: Relevance to Psycholinguistics in the Interpretation of Meaning
12. Language, Culture and Cognition

Learning Activities and Teaching Methods:

Lectures, Discussions with Class Participation and Assignments

Assessment Methods:

Final Examination, Midterm Examination, Presentation and Class Participation

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Psychology of Language (5 th Edition)	Carroll, David W.	Wadsworth/Thomson	2008	13:978-0-495-09971-0
Reading Packet: Written and compiled by the professor	Doukanari, Elli	N/A	2018	N/A

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Words in the Mind: An Introduction to the Mental Lexicon (3rd Edition)	Aitchison, J.	Blackwell	2003	0-631-23244-3
Psycholinguistics (2 nd Edition)	Gleason, Jean Berko and Nan Bernstein Ratner (Editors)	Wadsworth/Thomson	1998	0-15-504106-1
The Development of Language (6 th Edition)	Gleason, Jean Berko	Pearson	2005	0-205-39414-0
Patterns in the Mind	Jackendoff, Ray	Basic Books	1994	0-465-05462-5
Psycholinguistics: Learning and Using Language	Taylor, I.	Prentice Hall	1990	0-137-33817-1