



Course Syllabus

Course Code LALI-483DL	Course Title Discourse Analysis and Conversational	ECTS Credits 6
Prerequisites LALI-370DL, LALI-362DL	Department Languages and Literature	Semester Fall
Type of Course Elective	Field Linguistics	Language of Instruction English
Level of Course 1 st Cycle	Lecturer(s) Dr Andry Sophocleous	Year of Study 4 th
Mode of Delivery Distance Learning	Work Placement N/A	Corequisites None

Course Objectives:

The main objectives of the course are to:

- provide students with a critical perspective on the theories, methods and applications of discourse and conversational analysis;
- Learn to analyse monologic discourse; (e.g. narratives, retold stories, folk tales, songs, lectures, novels, poems, native and foreign language teaching materials);
- Learn to analyse any type of conversations, both dialogic and multiparty discourse (e.g. ordinary conversations, interviews, performances, verbal dueling, debates, student-teacher input, advertisements, electronic communication);
- Explore the nature of linguistic production, the role of interpretation in linguistic analysis, the function of narrative, the constraints of genre and conversational interaction;
- Examine language use and other social actions as they occur in daily interactions and performances in various domains (e.g. family/ friendly gatherings, workplace, media, classroom, interviews, courts, doctors' offices, political arena).

Learning Outcomes:

After completion of the course students are expected to be able to:

1. show an understanding of the theories, approaches and applications of discourse and conversational analysis;
2. show familiarity with the structural, functional and social organization of narratives and conversations;
3. appropriately collect, transliterate and transcribe natural data (i.e. audio/video-taped recordings, in combination with observation, the participant observer method and interviews) taking into consideration ethics, constraints and problems that may arise;
4. critically analyze natural conversational and institutional discourse;
5. discover discourse phenomena and conduct original data-based research in the field.

Course Content:

1. What is Discourse and Conversational Analysis?
2. The various approaches to Discourse and Conversational Analysis
3. The Ethnography of Speaking
4. The usefulness of discourse analysis in various fields such as linguistics, sociolinguistics, sociology, anthropology, folklore, psychology, communication, law, medicine and language teaching
5. Transcription theory and practice
6. Ethical issues in data collection
7. Conversational style
8. Repetition
9. Turn-taking
10. Discourse and Power
11. Critical Discourse Analysis
12. Reported speech or constructed dialogue
13. Spoken and written language
14. The structure and function of narrative in conversation
15. Gender and identity construction
16. Conversations within education
17. Discourse analysis among youth

Learning Activities and Teaching Methods:

Combination of Recorded lectures, forum discussions, and workshops

Assessment Methods:

Collection / transcription / transliteration of natural data; Data-based primary research paper;
Final exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Working with Spoken Discourse	Cameron, Deborah	Sage	2001	076195773
Approaches to Discourse	Schiffrin, Deborah	Blackwell	2007	9780631166238

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Discourse & Power	Van Dijk, T.	Palgrave Macmillan	2008	0230574092