



Course Syllabus

Course Code	Course Title	ECTS Credits
LALI-377DL	Teacher Development in TEFL I	6
Prerequisites	Department	Semester
LALI-248	Languages and Literature	Spring
Type of Course	Field	Language of Instruction
Required	Language Teaching	English
Level of Course	Lecturer	Year of Study
1 st Cycle	Dr Niki Christodoulou	3 rd
Mode of Delivery	Work Placement	Co-requisites
Distance learning	N/A	None

Course Objectives:

The main objectives of the course are to:

- introduce students to the knowledge, skills and strategies needed to develop as teachers;
- introduce students to the notion and importance of teacher learning and development;
- equip students with the knowledge, skills and dispositions toward reflective practice;
- introduce students to various ways of applying reflective practices to explore the EFL classroom, curriculum and school organization;
- analyze various strategies and ways of teacher learning and development, such as self-observation, peer-observation, journaling, collaboration, mentoring, and professional portfolio
- examine current policies and practices of teacher learning and development in various contexts.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Define concepts of teacher development;
2. Identify a range of methods and approaches to teacher development;
3. identify types of reflection;
4. Apply reflective practice to analyze their EFL teaching and context;
5. Analyze current policies or practices of teacher learning and development in various contexts;
6. Evaluate current policies or practices of teacher learning and development in their own context.

Course Content:

1. Key concepts and issues in teacher learning and development;
2. Teacher knowledge;
3. Teacher reflection and reflective practice;
4. Approaches to teacher learning and development: workshops and in-service training; teacher support groups; team teaching; observation; professional organizations;
5. Theories, concepts, and strategies for becoming a reflective practitioner;
6. New developments in teacher development: teacher portfolios; ICT
7. Issues of equality and social justice.
8. Professional standards, policies, and qualifications

Learning Activities and Teaching Methods:

Interactive lectures; discussions with class participation; group work; student presentations, case studies

Assessment Methods:

Major Assignment; Final Exam; Reflective Journal; Participation

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
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Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Becoming a Reflective English Teacher	Green, Andrew	McGraw-Hill Education	2011	E-BRARY ISBN: 9780335242917
Essentials for Successful English Language Teaching	Farrell, T. and Jacobs, G.	Continuum International Publishing	2010	E-BRARY ISBN: 9781441159724