



Course Syllabus

Course Code	Course Title	ECTS Credits
LALI-375	Bi/Multilingual Education (CLIL)	6
Prerequisites	Department	Semester
-	Languages and Literature	Fall Semester
Type of Course	Field	Language of Instruction
Elective	Linguistics	English
Level of Course	Lecturer(s)	Year of Study
1 st Circle	Dr Antroulla Papakyriakou	3 rd
Mode of Delivery	Work Placement	Corequisites
Face to face	No	None

Course Objectives:

The course introduces students to various models/applications of bi/multilingual education. Students familiarize themselves with current research on methodology and study real examples from other European countries. Students identify examples of good practice in Europe and reflect on possible applications in the local context. The different models of cooperation among language and non-language teachers are examined and strengths/ weaknesses of the various models are identified. Students learn how bilingual/multilingual models can be improved to support language learning (CLIL methodology/ Content and Language Integrated Learning).

Learning Outcomes:

After completion of the course students are expected to be able to:

- Identify the various models of bi/multilingual education and their features
- Identify good materials for bilingual programmes
- Propose appropriate assessment criteria

Course Content:

An Introduction to bi/multilingual education: definition, rationale, characteristics of programmes
bi/multilingual models in Europe
strong and weak forms of bilingual education

Bilingualism and translanguaging
 Bilingual education pedagogy
 Creating materials and tasks for bi/multilingual classrooms
 Evaluating materials and tasks
 Assessment issues

Learning Activities and Teaching Methods:

Interactive lectures; discussion with class participation

Assessment Methods:

Writing assignment, small projects, final exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Bilingual Education in the 21 st Century: A Global Perspective	Ofelia Garcia	Wiley Blackwell	2009	978-1-405-11994-8

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
The Handbook of Bilingual and Multilingual Education	Wayne E. Wright, Sovicheth Boun, Ofelia Garcia	Wiley-Blackwell	2015	978-1-118-53349-9
Bilingual Education: An Introductory Reader	Garcia, Ofelia & Colin Baker (eds.)	Multilingual Matters Ltd	2009	978-1853599071
Policy and Practice in Bilingual Education: A Reader Extending the Foundations.	Garcia, Ofelia & Colin Baker (eds.)	Multilingual Matters Ltd	1995	1-85359-266-8

Introducing Multilingualism: A Social Approach	Weber, Jean-Jacques & Kristine Horner	Routledge	2012	0415609976
An Introduction to Multilingualism: Language in a Changing World	Florian Coulmas	Oxford University Press	2017	0192508652
Beyond Bilingualism: Multilingualism and Multilingual Education	Jasone Cenoz, Fred Genesee (Eds.)	Multilingual Matters	1998	9781853594205
Multilingual Education: Between Language Learning And Translanguaging	Jasone Cenoz & Duck Gorter (Eds.)	Cambridge University Press	2015	1107477514
Towards Multilingual Education: Basque Educational Research from an International Perspective	Jasone Cenoz	Multilingual Matters	2009	1847691927
Content-based Language Learning in Multilingual Educational Environments	Maria Juan-Garau, Joana Salazar-Noguera	Springer International Publishing	2016	3319343289