University of Nicosia

Course Syllabus

Course Code	Course Title	ECTS Credits
LALI-372DL	Language and Identity	6
Prerequisites	**Department**	**Semester**
LALI-240DL	Languages and Literature	Fall
Type of Course	**Field**	**Language of Instruction**
Required	Linguistics	English
Level of Course	**Lecturer(s)**	**Year of Study**
1st Cycle	Dr Andry Sophocleous	3rd year
Mode of Delivery	**Work Placement**	**Corequisites**
Distance Learning	N/A	None

Course Objectives:

The main objectives of the course are to:
- study how our personal and social, collective and national identities are reflected in the language we use;
- investigate how language influences our perceptions of ourselves and others;
- explore the link between language and identity in connection to issues relevant to standard and nonstandard languages, self-categorisation and language choice in bilingual/bidialectal and multilingual settings;
- examine language in relation to broader societal issues such as education, ethnic identity, politics, gender, age and power.

Learning Outcomes:

After completion of the course students are expected to be able to:
1. Analyse the connection between language and power
2. Evaluate how social factors influence language standardisation and the impact these factors have on speakers' language use and identity-construction
3. Demonstrate a knowledge of how language use and ethnic identity are inextricably linked
4. Apply theoretical concepts examining identity as a social construct
5. Conceptualize how language, identity and education are linked and why powerful institutions such as education and the media encourage the use of 'legitimate' varieties but restrain the use of less-prestigious varieties
6. Demonstrate a knowledge of the common methodologies employed to examine linguistic

construction of identity in relation to self- and social-categorisation

Course Content:

- Discourse and identity construction
- Language standardisation
- Language and social class
- Accommodation Theory
- Social Identity Theory
- Language and Education
- Language attitudes towards linguistic variation
- Language and Gender

Learning Activities and Teaching Methods:

Recorded lectures, activities and online class discussions

Assessment Methods:

Two homework assignments, final exam, and online discussions and activities

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Sociolinguistics: An Introduction to Language and Society	Trudgill, Peter	Penguin	2001	0140289216
Language and Identity	Edwards, John	Cambridge University Press	2009	978-0-521-69602-9

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Language, Nation and Power	McColl Millar, Robert	Palgrave McMillan	2005	1-4039-3972-1