



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
LALI-370DL	Sociolinguistics	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
LALI-362DL, LALI-295DL	Languages and Literature	Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	Language Teaching	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Dr Andry Sophocleous	3 <sup>rd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Distance Learning	N/A	None

### Course Objectives:

The main objectives of the course are to:

- provide students with an understanding of the study of language as a social phenomenon
- examine the connection between language and social context;
- investigate how language is actually used, what people's language attitudes are and how language use and language attitudes are often opposed.
- study how age, gender, social class, style impact on language variation

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. demonstrate an awareness of the diverse areas of sociolinguistic inquiry such as dialectology, language variation, ethnography of communication, interactional sociolinguistics and gender studies;
2. show an awareness of the interrelationship between sociolinguistic research and theories/methods drawn from other fields, such as linguistics, sociology, anthropology, folklore and education;
3. critically evaluate literature in the sociolinguistic field;
4. use methods of data collection to investigate sociolinguistic issues such as questionnaire-distribution, interviews and audio/video recordings;
5. conduct original data-based research on a sociolinguistic topic of their choice.

**Course Content:**

The scope of sociolinguistics

1. The interdisciplinary nature of sociolinguistics
2. Languages, dialects and varieties
3. Bilingualism/ multilingualism
4. Code-switching
5. Diglossia
6. Pidgins and creoles
7. Language variation
8. Discourse and conversational analysis
9. Collection of data in natural settings: Procedures, ethical considerations, the participant observer
10. Transcription and transliteration of natural conversations
11. Power and solidarity
12. Politeness
13. Gender
14. Age

**Learning Activities and Teaching Methods:**

Recorded lectures; Forum discussions with class participation

**Assessment Methods:**

Weekly assessed work and final assignment

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
An Introduction to Sociolinguistics (6th Edition)	Wardhaugh, R.	Blackwell	2009	978-1-4051-8668-1

**Recommended Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Language, Society and Power: An Introduction (Volume 2) 4th Edition	Mooney, A. and Evans, B.	Routledge	2015	978-0415740005