



**University of Nicosia, Cyprus**

<b>Course Code</b> LALI-370	<b>Course Title</b> Sociolinguistics	<b>ECTS Credits</b> 6
<b>Department</b> Languages and Literature	<b>Semester</b> Spring	<b>Prerequisites</b> LALI-362, LALI-295
<b>Type of Course</b> Required (Linguistics and EFL concentration)	<b>Field</b> Language Teaching	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 3 <sup>rd</sup>	<b>Lecturer(s)</b> Dr Antry Sophocleous
<b>Mode of Delivery</b> Dist. Learning	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

**Objectives of the Course:**

This course aims to provide students with an understanding of the study of language as a social phenomenon. Drawing examples from international contexts of language use, we will look at the interrelationship of language and social context; how language is actually used; people's language attitudes; and how language use and language attitudes are often opposed. We will consider factors such as age, gender, social class, race, ethnicity and style and the relationship of these factors to linguistic differentiation and the construction and display of identities.

**Learning Outcomes:**

After completion of the course the students are expected to be able to

1. show an understanding of sociolinguistic concepts;
2. demonstrate an awareness of the diverse areas of sociolinguistic inquiry such as dialectology, the social psychology of language, language variation, ethnography of communication, interactional sociolinguistics and gender studies;
3. show an awareness of the interrelationship between sociolinguistic research and theories/ methods drawn from other fields, such as linguistics, sociology, anthropology, folklore and education;
4. critically evaluate literature in the sociolinguistic field;
5. use methods of data collection to investigate sociolinguistic issues such as questionnaire-distribution, interviews and audio/video recordings;
6. conduct original data-based research on a sociolinguistic topic of their choice.

**Course Contents:**

- The scope of sociolinguistics

- The interdisciplinary nature of sociolinguistics
- Languages, dialects and varieties
- Bilingualism/ multilingualism
- Code-switching
- Diglossia
- Pidgins and creoles
- Language variation
- Discourse and conversational analysis
- Collection of data in natural settings: Procedures, ethical considerations, the participant observer
- Transcription and transliteration of natural conversations
- Power and solidarity
- Politeness
- Gender

### Teaching Methods:

Lectures, Discussions with class participation and Assignments

### Assessment Methods:

Mid-Term Exam; Final Primary Research Paper; Classroom Participation.

### Required Textbooks:

Authors	Title	Publisher	Year	ISBN
Wardhaugh, R.	<i>An Introduction to Sociolinguistics</i> (5 <sup>th</sup> Edition)	Blackwell	2006	978-1-4051-3559-7
Doukanari, E.	<i>Sociolinguistics: Selected Readings</i>	Selected and Compiled by the Professor	2010	

### Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Chambers, J. K.	<i>Sociolinguistic Theory</i> (2 <sup>nd</sup> Edition)	Blackwell	2004	0-631-22882-9
Downes, W.	<i>Language and Society</i> (2 <sup>nd</sup> Edition)	Fontana	1998	0-00-636185-4
Gumperz, J. J.	<i>Discourse Strategies</i>	Cambridge University Press	1987	0-521-28896-7
Mesthrie, R., J. Swann, A. Deumert, & W.L.	<i>Introducing Sociolinguistics</i>	Edinburgh University Press	2004	0-7486-0773-0

Leap.				
Milroy, L. &M. Gordon	<i>Sociolinguistics: Method and Interpretation</i>	Blackwell	2004	0-631-22225-1
Romaine, S.	<i>Language in Society: An Introduction to Sociolinguistics (2<sup>nd</sup> Edition)</i>	Oxford University Press	2000	0-19-873192-2
Tannen, D.	<i>You Just Don't Understand: Women and Men in Conversation</i>	Ballantine	1990	0-345-37205-0
Trudgill, P.	<i>Sociolinguistics</i>	Penguin	1995	
Winford, D.	<i>An Introduction to Contact Linguistics</i>	Blackwell	2005	0-631-21251-5