



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
LALI-362DL	Semantics and Pragmatics	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
LALI-141DL	Languages and Literature	Fall
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	Linguistics	English
<b>Level of Course</b>	<b>Lecturer</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Dr Maria Economidou-Kogetsidis	3 <sup>rd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Distance Learning	N/A	None

### Course Objectives:

The main objectives of the course are:

- to demonstrate an overview of basic concepts and problems central to the study of semantics within current linguistic theory;
- to demonstrate an overview of basic concepts and problems central to the study of pragmatics within current linguistic theory;
- to enable students to analyse language from a semantic and pragmatic point of view;
- to introduce students to the variety of meanings which words and utterances can encode.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Analyse language from a semantic and a pragmatic point of view;
2. Explain the nature and scope of semantics and pragmatics and their place within linguistics;
3. Exemplify the ways in which meanings are shaped by contextual and cultural factors;
4. Identify the key features of speech act theory, conversational maxims, and politeness theory;

**Course Content:**

<p>Areas covered in the course include the following:</p> <ul style="list-style-type: none"> <li>- Sentences, Utterances and Propositions</li> <li>- Reference and Sense</li> <li>- Referring Expressions</li> <li>- Sense properties and sense relations - Identity and similarity of sense</li> <li>- Analytic Sentences</li> <li>- Synthetic Sentences</li> <li>- Oppositeness and dissimilarity of sense and ambiguity</li> <li>- Contradiction</li> <li>- Ambiguity</li> <li>- Homonymy</li> <li>- Polysemy</li> <li>- Pragmatics vs. Semantics</li> <li>- Presupposition</li> <li>- 11. Speech Acts: Language as Action</li> <li>- Cooperation and Implicature (Grice's theory)</li> </ul>
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**Learning Activities and Teaching Methods:**

Recorded lectures, videos and video activities, readings, forum discussions, Q & A discussions, WebEx - video conferences, assignment and final exam.
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**Assessment Methods:**

Assignments, Forum Participation, online Quiz, Final exam
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**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Semantics a Coursebook	Hurford James, Heasley Brendan and Smith Michael	Cambridge University Press	2007	9780521671873
Pragmatics – Language Workbook	Stilwell Peccei Jean	Routledge	2005	0415205239

**Recommended Textbooks / Readings:**

Additional book(s)/reading material that would support the course (but not a requirement).

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Doing Pragmatics	Grundy, Peter	Routledge	2008	978-0340971604
Understanding semantics	Lobner, Sebastian	Routledge	2013	B00LZM63G2