



Course Syllabus

Course Code	Course Title	ECTS Credits
LALI-322DL	Course Design and Evaluation in TEFL	6
Prerequisites	Department	Semester
LALI-248DL	Languages & Literature	Fall
Type of Course	Field	Language of Instruction
Elective	English language & literature	English
Level of Course	Lecturer(s)	Year of Study
1 st cycle	Dr Christine Savvidou	4 th
Mode of Delivery	Work Placement	Corequisites
Distance learning	N/A	N/A

Course Objectives:

This module aims at providing English Language and Literature students with knowledge of the principles and practice of course and syllabus design (CSD) and related issues of evaluation. Students will be able to apply this knowledge through a series of practical activities.

Learning Outcomes:

Upon successful completion of the course students are expected to be able to:

1. explain what is meant by CSD,
2. assess different views of CSD,
3. demonstrate a familiarity with the history and development of English language teaching
1. asses the relevance of testing and evaluation in CSD,
4. demonstrate an understanding of Young learners and ELT,
5. management of change in ELT
6. assess key related principles of teacher education

Course Content:

Areas covered in the course include the following:

1. introduction to CSD
2. defining course, syllabus and theories of SLA

3. Types of syllabuses
4. Testing and evaluation
5. Management in ELT
6. Young learners in ELT
7. Teacher Education

Learning Activities and Teaching Methods:

Recorded lectures, forum discussions, practical activities, forum participation

Assessment Methods:

Participation, assignment, final exam

Required Textbooks / Readings:

Authors	Title	Publisher	Year	ISBN
Nunan, D	Syllabus Design	Oxford University Press	1997	0194371395
Mihai, F.M. & Purmensity, K.	Course Design for TESOL	University of Michigan Press	2016	978-0-472-03554-0

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Selected course readings	various	Available on Moodle		