



Course Syllabus

Course Code LALI-322	Course Title Course Design and Evaluation in TEFL	ECTS Credits 6
Prerequisites LALI-248	Department Languages & Literature	Semester Fall
Type of Course Elective	Field English language & literature	Language of Instruction English
Level of Course 1 st Cycle	Lecturer(s) Dr Christine Savvidou	Year of Study 4 th
Mode of Delivery Face-to-face	Work Placement N/A	Corequisites N/A

Course Objectives:

This module aims at providing English Language and Literature students with knowledge of the principles and practice of course and syllabus design (CSD) and related issues of evaluation. Students will be able to apply this knowledge through a series of practical activities.

Learning Outcomes:

Upon successful completion of the course students are expected to be able to:

1. explain what is meant by CSD,
2. assess different views of CSD,
3. demonstrate a familiarity with the history and development of English language teaching
1. assess the relevance of testing and evaluation in CSD,
4. demonstrate an understanding of Young learners and ELT,
5. management of change in ELT
6. assess key related principles of teacher education

Course Content:

Areas covered in the course include the following:

1. introduction to CSD
2. defining course, syllabus and theories of SLA

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| <ol style="list-style-type: none"> 3. Types of syllabuses 4. Testing and evaluation 5. Management in ELT 6. Young learners in ELT 7. Teacher Education |
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Learning Activities and Teaching Methods:

Lectures, videos, readings, discussion, self-assessment quizzes, in-class activities
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Assessment Methods:

Participation, progress tests, assignment, final exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Syllabus Design	Nunan, D	Oxford University Press	1997	0194371395
Course Design for TESOL	Mihai, F.M. & Purmensity, K.	University of Michigan Press	2016	978-0-472-03554-0

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Selected course readings	various	Available on Moodle		