



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code LALI-295	Course Title Research Methods in Linguistics and EFL	ECTS Credits 6
Department Languages and Literature	Semester Spring	Prerequisites LALI-240
Type of Course Required	Field Language Teaching/Linguistics	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 2 nd	Lecturer(s) Dr Chris Alexander
Mode of Delivery Dist. Learning	Work Placement N/A	Co-requisites None

Objectives of the Course:

This course highlights awareness of enduring issues in data gathering and analysis and of the strengths and weaknesses of various methods. An initial introductory range of qualitative and quantitative data gathering methods will be covered, such as: introduction to questionnaire design, an introduction to interviewing. Aspects of advanced questionnaire design will also be described i.e. attitude measurement, Likert scales, semantic differentials. The student will also become familiar with using the Internet for academic research and the importance of considering ethics in research. APA referencing style will be discussed and practised.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. create a full research proposal,
2. design a sound questionnaire and semi-structured interview schedule,
3. use APA referencing style,
4. design research data collection that considers research ethics,
5. give a presentation about their chosen research proposal,
6. use the Internet to undertake a literature review,
7. undertake basic statistical analyses.

Course Contents:

1. Introduction to course

2. Undertaking academic research: example of research question; quantitative-qualitative.
3. Literature Review: using the Internet for academic research
4. Questionnaires part one: lecture with questions
5. Questionnaires part two
6. Referencing in Applied Linguistics: Publication Manual of the American Psychological Association (APA, 5th Edition).
7. Statistical analysis (mean/mode/median/standard deviation)
8. Interview schedule design and the principals of undertaking interview research
9. Workshops
10. presentations

Teaching Methods:

Lectures, Discussions with class participation, workshops and Assignments

Assessment Methods:

Submission of a questionnaire and interview schedule, an APA bibliography review (at least 15 items with 30-50 word summary of each item), Research Proposal (approx 2000 words), CLASSROOM PRESENTATION

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
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Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
DAWSON	<i>A Practical Guide to Research Methods</i>	Howtobooks	2007	978-1-84528-230-1

