Course Syllabus

Course Code	Course Title	ECTS Credits
LALI-274DL	Computer Aided Lang. Learning	6
Prerequisites	**Department**	**Semester**
LALI-248	Languages and Literature	Spring
Type of Course	**Field**	**Language of Instruction**
Required	Language Teaching	English
Level of Course	**Lecturer(s)**	**Year of Study**
1st Cycle	Dr Katarzyna Alexander (Course leader: Dr Chris Alexander)	2nd
Mode of Delivery	**Work Placement**	**Corequisites**
Distance learning	N/A	None

Course Objectives:

The main objectives of the course are to:
- familiarise students with all aspects of language learning and teaching with the use of Information and Communication Technology (ICT).
- help students understand how ICT can be integrated into the language teaching; Students will look at what CALL might be and examine a practical knowledge base that draws on teaching methodology.
- stimulate student discussion regarding the use of WEB2.0 applications and other new technologies; the aim will be to think about how one might create well-designed CALL activities that will stimulate the language-learning process.
- Help students develop skills necessary to review, evaluate and incorporate applications into lessons to enhance learners' skills.
- Raise students' awareness of modern technology and its impact on L2 learning and teaching and help them apply this knowledge to TESOL teaching.

Learning Outcomes:

After completion of the course students are expected to be able to:
1. have a thorough understanding of key issues in modern-day CALL
2. be more knowledgeable of the principles of ICT content creation
3. have up-to-date knowledge of cutting-edge educational technologies including WEB 2.0 technologies

4. design technology enhanced activities developing reading, writing, speaking and listening skills
5. assess suitability of existing technologies for language teaching
6. understand the roles of a teacher using technology for language teaching
7. create full internet lessons to be used in a language lab or on the web
8. assess how to use language labs in a more pedagogically sound way

Course Content:

- Key concepts in CALL
- Teaching listening and speaking skills
- Developing reading skills with technology
- Writing skills
- Utilising suitable online material
- Using technology with young learners
- Language lab lessons
- Teachers and CALL
- Mobile learning

Learning Activities and Teaching Methods:

Lectures, discussions, workshops, reading tasks, webquests, written assignments and feedback

Assessment Methods:

Assignments (2), class participation/attendance, final examination

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Technology Enhanced Learning: Connecting Theory and Practice	Walker, Aisha White, Goodith	Oxford University Press	2013	978-0-19-442368-7