



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code LALI-274	Course Title Computer Assisted Language Learning	ECTS Credits 6
Department Languages and Literature	Semester Spring	Prerequisites LALI-248
Type of Course Required	Field Language Teaching	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 2 nd	Lecturer(s) Dr Chris Alexander
Mode of Delivery Distance Learning	Work Placement N/A	Co-requisites None

Objectives of the Course:

Computer-Aided Language Learning (CALL) is the study of all aspects of language learning and teaching with the use of Information and Communication Technology (ICT). This course focuses on the integration of ICT into the language teaching and learning processes. Students will examine a practical knowledge base that draws upon linguistics, language learning theory, teaching methodology and CALL. The course will introduce students to the use of basic ICT application software packages in order to create well designed activities that will stimulate the language learning process. Students will learn how to review, evaluate and incorporate applications into lessons to enhance learners' skills. The classes will develop through hands on, task-based assignments, reviews, projects, and presentations. On completion of this subject, students should have a solid understanding of modern technology and its impact on L2 learning and teaching. They should also be able to apply this knowledge to TEFL teaching, and the development of electronic materials.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. create full internet lessons to be used in a language lab or on the web
2. assess how to use language labs
3. show a thorough understanding of key issues in modern-day CALL
4. apply the principles of ICT content creation
5. demonstrate a practical working knowledge of learning design principles
6. design, author and monitor a CALL LAMS sequence using a range of tools and software packages
7. demonstrate sound knowledge of an advanced Learning Activity Management System

Course Contents:

1. Introduction to course (historical overview, Web 2 vs Web 1)
2. Communicative language teaching, looking at the CALL Web
3. History of Language labs
4. Guidelines for Internet based teaching
5. Lab management software
6. LAMS training (basic and advanced usage)
7. Articulate and Camtasia Studio
8. Doing a video, format factory, uploading and embedding into a sequence
9. Workshops
10. presentations

Teaching Methods:

Lectures, discussions with class participation, workshops and assignments, final exam.

Assessment Methods:

- Attendance at training workshops (essential)
- Submission (and possible Presentation) of a completed Internet lesson
- Submission and Presentation of a completed LAMS sequence
- Final Exam

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
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Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Butler-Pascoe M E & Wiburg K M	<i>Technology and Teaching English Language Learners</i>	Allyn and Bacon, MA	(2003)	ISBN: 0-205- 32677-3