



Course Syllabus

Course Code	Course Title	ECTS Credits
LALI-274	Computer Assisted Language Learning	6
Prerequisites	Department	Semester
LALI-248	Languages and Literature	Spring
Type of Course	Field	Language of Instruction
Required	Language Teaching	English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Dr Katarzyna Alexander (Course leader: Dr Chris Alexander)	2 nd
Mode of Delivery	Work Placement	Corequisites
Conventional	N/A	None

Course Objectives:

The main objectives of the course are to:

- familiarise students with all aspects of language learning and teaching with the use of Information and Communication Technology (ICT).
- help students understand how ICT can be integrated into the language teaching; Students will look at what CALL might be and examine a practical knowledge base that draws on teaching methodology.
- stimulate student discussion regarding the use of WEB2.0 applications and other new technologies; the aim will be to think about how one might create well-designed CALL activities that will stimulate the language-learning process.
- Help students develop skills necessary to review, evaluate and incorporate applications into lessons to enhance learners' skills.
- Raise students' awareness of modern technology and its impact on L2 learning and teaching and help them apply this knowledge to TESOL teaching.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. have a thorough understanding of key issues in modern-day CALL
2. be more knowledgeable of the principles of ICT content creation
3. have up-to-date knowledge of cutting-edge educational technologies including WEB 2.0

- technologies
4. design technology enhanced activities developing reading, writing, speaking and listening skills
 5. assess suitability of existing technologies for language teaching
 6. understand the roles of a teacher using technology for language teaching
 7. create full internet lessons to be used in a language lab or on the web
 8. assess how to use language labs in a more pedagogically sound way

Course Content:

- Key concepts in CALL
- Teaching listening and speaking skills
- Developing reading skills with technology
- Writing skills
- Utilising suitable online material
- Using technology with young learners
- Language lab lessons
- Teachers and CALL
- Mobile learning

Learning Activities and Teaching Methods:

Lectures, discussions, workshops, reading tasks, webquests, written assignments and feedback

Assessment Methods:

Assignments (2), class participation/attendance, final examination

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
<i>Technology Enhanced Learning: Connecting Theory and Practice</i>	Walker, Aisha White, Goodith	Oxford University Press	2013	978-0-19-442368-7