



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
LALI-248	Teaching English as a Foreign Language 2	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
LALI-148	Languages and Literature	Fall
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	English Language teaching	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Dr Christine Savvidou	3 <sup>rd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Conventional	N/A	N/A

### Course Objectives:

This course looks at the methodology of English Language Teaching and builds on, and reinforces, issues introduced in LALI-148DL, Teaching English as a Foreign Language I. It focuses on ELT methodology by building on the principles underlying a wide range of approaches and techniques for the teaching of language. The course participants will also have the opportunity to relate these to possible future professional context. It includes topics such as the subject matter of ELT, classroom activities, classroom management, learners, language analysis, teaching grammar & lexis, productive and receptive skills, using technology and English for Specific Purposes

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate understanding of language teaching methodology,
2. Describe different views of language learning and teaching,
3. Outline some of the difficulties faced by learners in learning to speak, read, learn vocabulary, grammar,
4. show a state-of-the-art overview of current approaches to the teaching English
5. Explain different learner strategies and learner autonomy.

**Course Content:**

<p>Areas covered in the course include the following:</p> <ul style="list-style-type: none"> <li>• Starting out in teaching ELT</li> <li>• Classroom activities</li> <li>• Classroom management</li> <li>• Learners</li> <li>• Language analysis</li> <li>• Teaching grammar</li> <li>• Teaching lexis</li> <li>• Productive skills</li> <li>• Receptive skills</li> <li>• Focus on language</li> <li>• Teaching English for Specific Purposes</li> <li>• Using technology</li> </ul>
---

**Learning Activities and Teaching Methods:**

Lectures, videos, readings, discussion, self-assessment quizzes, in-class activities
--

**Assessment Methods:**

Participation, assignment, final exam
---------------------------------------

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Learning Teaching: The essential guide to English Language (3 <sup>rd</sup> Ed.) with DVD	Scrivener, J.	Macmillan	2011	9780230729841

**Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Selected course readings	various	Available on Moodle		