



Course Syllabus

Course Code	Course Title	ECTS Credits
LALI-160DL	Pedagogical Grammar	6
Prerequisites	Department	Semester
LALI-140DL	Language and Literature	Fall
Type of Course	Field	Language of Instruction
Required	Linguistics	English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Dr A. Papakyriakou	2 nd
Mode of Delivery	Work Placement	Corequisites
Distance learning	No	None

Course Objectives:

The course aims to introduce students to the structure of English language (mainly lexical and phrasal level). After an introduction to the various word classes, students look at combinations of words (phrases) and the rules which apply. Learners reflect about grammar and its role in communication, hence the course focuses also on aspects which non-native speakers face when learning English and using English grammar to communicate.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Recognise and define the different word classes;
2. Use meta-language in the area of grammar (basic level);
3. Demonstrate understanding of data analysis prepared by means of tree diagrams (basic analysis of phrases);
4. Explain/predict the ungrammaticality of English sentences (basic structures) referring to specific grammar rules (possible word chains vs. impossible word chains);
5. Show an understanding of the relationship between syntax and semantics and between syntax and the lexicon;
6. Demonstrate understanding of the relatedness of grammatical structures to speaker/writer meanings and intentions.

Course Content:

1. Defining word classes through formal linguistic tests (nouns, verbs etc.);
2. Subcategories of nouns and verbs and the consequences for grammar (e.g. count vs. mass noun; intransitive vs. transitive verb, modal verbs etc.)
3. The different types of pronouns: Form and functions
4. Formal linguistic tests for grammatical functions (subject, direct object etc.);
5. Basis structure of phrases (NP, VP, AP, PP/head vs. modifiers);
6. Adjectives and adverbs
7. Prepositions;
8. the relationship between syntax and semantics and between syntax and the lexicon
9. Clause types and speech acts

Learning Activities and Teaching Methods:

Recorded asynchronous lectures, 3 synchronous teleconferences, forum discussion, question-answer sessions

Assessment Methods:

Participation in activities, exercises/ collaborative projects, writing assignment, final examination

Recommended Textbooks / Readings:

Syntax: A Generative Introduction	Carnie, Andrew (ProQuest Ebook Central)	Blackwell Publishing	2007	9781118305867
Introduction to the Grammar of English	Gelderen, Elly van	John Benjamins Publishing	2010	9789027288622
Pedagogical Grammar	Keck, Casey M. & Kim, YouJin (e-book/EBSCO)	John Benjamins Publishing	2014	9789027269317
Perspectives on Pedagogical Grammar	Odlin, Terence	Cambridge University Press	2012	9781139524605
Grammar for	Dukes, Barbara	ACER Press	2007	9780864314789

Everyone: Practical Tools for Learning and Teaching Grammar	(e-book/EBSCO)			
Linguistic Perspectives on English Grammar: A Guide for EFL Teachers	Endley, Martin J. (e-book/EBSCO)	Information Age Pub.	2010	9781617351686
The Linguistic Structure of Modern English	Brinton, Laurel J. & Brinton, Donna (e-book/EBSCO)	John Benjamins	2010	9789027211712
The Teacher's Grammar of English	Ron Cowan	Cambridge University Press	2008	9789027211712
A Student's Introduction to English Grammar	Rodney Huddleston and Geoffrey K. Pullum	Cambridge University Press	2005	0-521-61288-8