



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code LALI-160	Course Title Pedagogical Grammar	ECTS Credits 6
Department Languages and Literature	Semester Fall	Prerequisites LALI-140
Type of Course Required	Field Linguistics	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 2 nd	Lecturer(s) Dr Antroulla Papakyriakou
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the Course:

The course aims to introduce students to the structure of English language (mainly lexical and phrasal level). After an introduction to the various word classes, students look at combinations of words (phrases) and the rules which apply.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. recognise and define the different word classes,
2. use meta-language in the area of grammar (basic level),
3. demonstrate understanding of data analysis prepared by means of tree diagrams (basic analysis of phrases),
4. explain/predict the ungrammaticality of English sentences which are not well-formed (basic structures) referring to specific grammar rules (possible word chains vs. impossible word chains),
5. show an understanding of the relationship between syntax and semantics and between syntax and the lexicon.

Course Contents:

1. Defining word classes through formal linguistic tests (nouns, verbs etc.);
2. Subcategories of nouns and verbs and the consequences for grammar (e.g. count vs. mass noun; intransitive vs. transitive verb etc.);
3. The different types of pronouns: Form and functions
4. Formal linguistic tests for grammatical functions (subject, direct object etc.);
5. Basis structure of phrases (NP, VP, AP, PP/head vs. modifiers);

6. Prepositions vs. particles;
7. Linear order rules vs. cross-referencing rules vs. grouping rules
8. the relationship between syntax and semantics and between syntax and the lexicon

Teaching Methods:

Interactive lectures; short exercises involving data analysis; discussion with class participation; planning and executing a piece of rigorous enquiry (writing assignment)

Assessment Methods:

Written examinations (Quiz; Midterm; Final Exam) and Writing Assignment

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
Anita Barry	<i>English Grammar: Language as Human Behavior (2nd edition)</i>	Prentice Hall	2002	0130322601

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Martin Parrott	<i>Grammar for English Language Teachers</i>	Cambridge University Press	2000	0512477972