



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code LALI-148	Course Title Teaching English as a Foreign Language I (TEFL I)	ECTS Credits 6
Department Languages and Literature	Semester Spring	Prerequisites LALI-140
Type of Course Required	Field Language Teaching	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 1 st	Lecturer(s) Dr Christine Savvidou
Mode of Delivery Distance learning	Work Placement N/A	Co-requisites None

Objectives of the Course:

This course introduces students to the theory and practice of the teaching of English as a Foreign Language (TEFL). The course will explore theoretical concerns which influence TEFL, materials and techniques for teaching and principles of classroom management and planning. Specifically, the teaching and learning elements of this course will provide students with opportunities to develop an understanding of English as a world language; new technologies in the classroom; learner autonomy; and, context-sensitive teaching. In addition the course will enable students to plan and develop lessons reflecting current methodological practice and articulate the principles on which they are based to achieve 'best practice' in TEFL.

Learning Outcomes:

After completion of the course students are expected to:

1. explain reasons for successful language learning,
2. identify main theories and trends in TEFL,
3. identify approaches used in language teaching,
4. evaluate activities for teaching language skills,
5. design materials for teaching specific items or areas of language,
6. demonstrate knowledge of different classroom management skills,
7. plan and micro-teach an EFL lesson providing a rationale for the principles on which lesson is based.

Course Contents:

1. English as a world language
2. Understanding language learners
3. Understanding language teachers
4. Theoretical issues in language teaching

5. Methods and approaches in language teaching
6. Educational technology for the language classroom
7. Teaching productive skills
8. Teaching receptive skills
9. Planning lessons
10. Managing the language classroom

Teaching Methods:

Lectures, Observation tasks, Discussions with class participation, Micro-teaching

Assessment Methods:

- Attendance & Participation
- Assignment
- Midterm
- Presentation
- Final Exam

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
Harmer, Jeremy	<i>The Practice of English Language Teaching (4th Ed.) with DVD</i>	Pearson	2007	1405853115

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Lecture notes + reading list				