UNIVERSITY of NICOSIA

ECTS Syllabus

Course title	Project Management				
Course code	SPGH-306 ITGH-306				
Course type	Required				
Level	1st Cycle				
Year / Semester	3st Year / Spring				
Teacher's name	Prof. Paola Adinolfi Prof. Myriam Cano Rubio				
ECTS	6	**Lectures / week**	3	**Laboratories / week**	0
Course purpose and objectives	The course's main objective is to equip students with the theoretical and practical skills, as well as the methodologies, needed to successfully lead and manage complex projects in continuously evolving organizational environments, with a particular focus on the healthcare sector. Through lectures, students will receive comprehensive training in the most up-to-date tools and techniques used by organizations. This includes not only the technical aspects of project management but also a broader understanding of organizational dynamics. Through in-class exercises and case studies, students will have the opportunity to learn best practices for Targeted Exploration, Re-Organization, Evaluation, Exhibition (T.R.E.E. model). Beyond technical preparation, the course also aims to develop essential transversal (soft) skills that support professional growth.				
Learning outcomes	After completing the course, students are expected to be able to: • Demonstrate a solid understanding of the fundamental principles of Project Management in complex organizations, including key concepts such as the project life cycle, the role of the Project Manager, and project management methodologies; • Apply Project Management knowledge to Targeted Exploration, ReOrganization, Evaluation, Exhibition in real-world contexts, supporting an organized and results-oriented approach; • Develop decision-making skills throughout project management, including the ability to evaluate available options, manage the complexity of project-related decisions, and formulate critical judgments based on the results achieved; • Develop the communication, leadership, and teamwork skills needed to work effectively within the project team and with all relevant stakeholders—particularly those operating in a healthcare context—as well as to document and present information effectively.				

Prerequisites	None	**Required**	Yes
Course content	The course will follow the teaching programme outlined below: MODULE 1 – PROJECT MANAGEMENT 1. Definition and key characteristics of a project and principles of organizational design; 2. Overview of Project Management methodology; 3. The Project Manager and the main project stakeholder; 4. The project life cycle; 5. Targeted Exploration, Re-Organization, Evaluation, Exhibition (T.R.E.E. model). MODULE 2 – SOFT SKILLS FOR PROJECT MANAGEMENT 6. Leadership; 7. Public speaking and interpersonal communication skills; 8. Decision-making; 9. Teamwork; Practical exercises on real projects.		
Teaching methodology	The course adopts a teaching approach designed to ensure effective student learning. Teaching methods include lectures, which provide the foundation for students' learning, as well as in-class exercises and case studies designed to put the theoretical knowledge acquired into practice.		
Bibliography	• Burton, R. M., & Obel, B. (2011). What is an organizational design?. In *Strategic Organizational Diagnosis and Design: The Dynamics of Fit* (pp. 43-85). Boston, MA: Springer US. • Ciric Lalic, D., Lalic, B., Delić, M., Gracanin, D., & Stefanovic, D. (2022). How project management approach impact project success? From traditional to agile. *International Journal of Managing Projects in Business*, *15*(3), 494-521. • Ika, L. A., & Pinto, J. K. (2022). The "re-meaning" of project success: Updating and recalibrating for a modern project management. *International Journal of Project Management*, *40*(7), 835848. • Mısırlıoğlu, A., & Murt, E. (2024). Project management approach in healthcare services. *Journal of Law and Sustainable Development*, *12*(7), e3798-e3798. • Portny, J. L., & Portny, S. E. (2022). *Project management for dummies*. John Wiley & Sons.		
Assessment	Assessment instruments include formative assessment (project work) as well as final oral exams.		
Language	English		