



# UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> ITAL-201	<b>Course Title</b> Italian Language and Culture III	<b>ECTS Credits</b> 6
<b>Department</b> Centre of Modern Languages	<b>Semester</b> Fall / Spring	<b>Prerequisites</b> ITAL-102 or Plida certificate A1/ Celi certificate A1 / Cils certificate A1 or placement test
<b>Type of Course</b> Elective	<b>Field</b> Languages	<b>Language of Instruction</b> Italian / English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 1 <sup>st</sup> to 4 <sup>th</sup>	<b>Lecturer(s)</b> Michalis Pojiatzis
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

## Objectives of the Course:

The main objectives of the course are to:

- introduce (a basic level of) Italian language
- facilitate the development of speaking, listening, reading and writing skills in Italian
- familiarize students with cultural, geographical and historical aspects of Italian speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A2 (Waystage) level of the Common European Framework for Languages.

## Learning Outcomes:

After completion of the course students are expected to be able to:

### Listening skills

Catch the main points in short simple messages:

- Identify information given by speakers relating everyday experiences (e.g. personal and family information, shopping, restaurant, wishes)

### Speaking skills

Handle very short social exchanges:

- speak around everyday experiences in simple terms (give personal and family information, interact in a shop, interact in a restaurant, express wishes and hypotheses, give the reason for something, clarify their own position on an issue (I agree, I disagree, I think..., I believe..., I hope..., It is important that...))

### **Reading skills**

Read very short simple texts like an email, a menu, a timetable, an advertisement, a questionnaire, brochures of travel agencies, (online) shopping catalogues, radio and TV programme:

- scan for information and understand the main points of simple written documents around familiar issues (simple biographical and descriptive texts)

### **Writing skills**

Write short, simple texts relating to matters of immediate need:

- write a friendly letter to relate personal experiences or to invite, thank, congratulate or seek information.
- Write short, simple notes and messages on general topics for example “will be back in 5 minutes”;

## **Course Contents:**

Students are familiar with most of the following **grammar** structures:

- Possessive adjectives with family names
- The verbs volerci and metterci
- Past tenses: L'imperfetto and il trapassato prossimo
- Modal verbs in the past tenses
- Imperfetto or passato prossimo
- Direct object pronouns (Pronomi diretti)
- Pronomi diretti in compound tenses
- Pronomi diretti in the modal verbs
- Indefinite pronouns
- Phrasal verbs

They identify and use **vocabulary** about the following topics and situations:

- Speaking about sentimental issues, ordering at a restaurant, food and drink, describing past habits, expressing agreement or disagreement, work and employment, holidays and travel, media.

They are familiar with some aspects of the target **culture(s)**:

- Food and drink, eating habits, types of Italian restaurants, Italian food industry, Italian cinema, work and employment, information about types of shops in Italy, street markets, holidays, the Italian media.

and can demonstrate basic intercultural awareness.

**Learning Activities and Teaching Methods:**

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

**Assessment Methods:**

Participation in structured oral discussions, listening comprehension tests, reading comprehension tests, grammar and vocabulary tests, summarising and reading for gist, paraphrasing, writing short texts

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

**Required Textbooks/Readings:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
T. Marin, S. Magnelli	Nuovo Progetto Italiano 1 (A1/A2), Libro dello studente (with interactive cd- rom)	Edizioni Edilingua	2009	978-960-6632- 24-5
T. Marin, S. Magnelli	Nuovo Progetto Italiano 1 (A1/A2), Quaderno degli esercizi	Edizioni Edilingua	2009	978-960-6632- 25-9