



# UNIVERSITY OF NICOSIA

## ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> ITAL-102	<b>Course Title</b> Italian Language and Culture II	<b>ECTS Credits</b> 6
<b>Department</b> Centre of Modern Languages	<b>Semester</b> Fall / Spring	<b>Prerequisites</b> ITAL-101 or placement test
<b>Type of Course</b> Elective	<b>Field</b> Languages	<b>Language of Instruction</b> Italian / English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 1 <sup>st</sup> to 4 <sup>th</sup>	<b>Lecturer(s)</b> Michalis Pojiatzis
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

### Objectives of the Course:

The main objectives of the course are to:

- introduce (a basic level of) Italian language
- facilitate the development of speaking, listening, reading and writing skills in Italian
- familiarize students with cultural, geographical and historical aspects of Italian speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be able to function at the A1 (Breakthrough) level of the Common European Framework for Languages.

### Learning Outcomes:

After completion of the course students are expected to be able to:

#### Listening skills

Identify basic spoken information in everyday situations provided the speakers are willing to repeat or rephrase:

- identify questions and instructions addressed carefully and slowly to him / her and follow short simple directions;
- identify and extract the essential information from short, recorded passages dealing with predictable everyday matters, which are delivered slowly and

clearly (e.g. basic personal and family information, instructions on how to find the way in a city etc.);

### **Speaking skills**

Interact in a simple way in very familiar situations provided the other speakers are willing to help me keep the communication going:

- interact in areas of immediate need (in a supermarket: order, ask for the price, pay; buying clothes: size, colour; visit to a doctor )
- relate present and simple past experiences
- ask simple questions in present and past

### **Reading skills**

Read very short, simple texts, such as notices, catalogues or personal e-mails:

- scan for information in simple text, such as a map, diagram, application form, business card or calendar, bus schedule;
- identify information in short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items;

### **Writing skills**

Produce very short simple texts related to familiar topics such as an e-mail or a letter relating personal activities:

- a short simple postcard for example sending holiday greetings;
- a short description of a person
- a short-guided text using linking words (first, next, then) for example a short narrative of an event especially when directed through pictures (how an accident took place in the past)

## **Course Contents:**

Students are familiar with most of the following **grammar** structures:

Irregular verbs in the present tense

- Expressions of place (c'è – ci sono)
- Demonstrative pronouns (quello / questo)
- Compound prepositions
- Past participle
- Present perfect (il passato prossimo)
- Modal verbs in the present perfect
- Time and place adverbs
- Simple future tense ( il futuro semplice)

They identify and use **vocabulary** about the following topics and situations:

- The family, everyday activities, speaking on the phone, writing an email, weekend activities, inviting or declining an invitation, speaking of price and shopping, locating objects in space, getting around in town, speaking about the weather.

They are familiar with some aspects of the target **culture(s)**:

- Café habits, types of coffee and details about coffee consumption in Italy, the piazza as a meeting place, shopping in Italy, types of trains and services offered, religious and national holidays.

and they have started exploring cultural differences and similarities

#### **Learning Activities and Teaching Methods:**

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

#### **Assessment Methods:**

Participation in structured oral discussions, listening comprehension tests, reading comprehension tests, grammar and vocabulary tests, summarising and reading for gist, paraphrasing, writing short texts

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

#### **Required Textbooks/Readings:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
T. Marin, S. Magnelli	Nuovo Progetto Italiano 1 (A1/A2), Libro dello studente (with interactive cd- rom)	Edizioni Edilingua	2009	978-960-6632- 24-5
T. Marin, S. Magnelli	Nuovo Progetto Italiano 1 (A1/A2), Quaderno degli esercizi	Edizioni Edilingua	2009	978-960-6632- 25-9