



Course Syllabus

Course Code	Course Title	ECTS Credits
ITAL-102	Italian Language and Culture II	6
Prerequisites	Department	Semester
ITAL-101 or placement test	Centre of Modern Languages	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	Foreign languages	Italian/English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Michalis Pojiatzis	1 st to 4 th
Mode of Delivery	Work Placement	Corequisites
Face-to-face	No	None

Course Objectives:

The main objectives of the course are to:

- introduce (a basic level of) Italian language
- facilitate the development of speaking, listening, reading and writing skills in Italian
- familiarize students with cultural, geographical and historical aspects of Italian speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be able to function at the A1 (Breakthrough) level of the Common European Framework for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Identify basic spoken information in everyday situations provided the speakers are willing to repeat or rephrase:

- identify questions and instructions addressed carefully and slowly to him / her and follow short simple directions;
- identify and extract the essential information from short, recorded passages dealing with predictable everyday matters, which are delivered slowly and clearly (e.g. basic personal and family information, instructions on how to find the way in a city etc.);

Speaking skills

Interact in a simple way in very familiar situations provided the other speakers are willing to help me keep the communication going:

- interact in areas of immediate need (in a supermarket: order, ask for the price, pay; buying clothes: size, colour; visit to a doctor)
- relate present and simple past experiences
- ask simple questions in present and past

Reading skills

Read very short, simple texts, such as notices, catalogues or personal e-mails:

- scan for information in simple text, such as a map, diagram, application form, business card or calendar, bus schedule;
- identify information in short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items;

Writing skills

Produce very short simple texts related to familiar topics such as an e-mail or a letter relating personal activities:

- a short simple postcard for example sending holiday greetings;
- a short description of a person
- a short-guided text using linking words (first, next, then) for example a short narrative of an event especially when directed through pictures (how an accident took place in the past

Course Content:

Students are familiar with most of the following **grammar** structures:

Irregular verbs in the present tense

- Expressions of place (c'è – ci sono)
- Demonstrative pronouns (quello / questo)
- Compound prepositions
- Past participle
- Present perfect (il passato prossimo)
- Modal verbs in the present perfect
- Time and place adverbs
- Simple future tense (il futuro semplice)

They identify and use **vocabulary** about the following topics and situations:

- The family, everyday activities, speaking on the phone, writing an email, weekend activities, inviting or declining an invitation, speaking of price and shopping, locating objects in space, getting around in town, speaking about the weather.

They are familiar with some aspects of the target **culture(s)**:

- Café habits, types of coffee and details about coffee consumption in Italy, the piazza as a meeting place, shopping in Italy, types of trains and services offered, religious and national holidays.

and they have started exploring cultural differences and similarities

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

Assessment Methods:

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Nuovo Progetto Italiano 1 (A1/A2), Libro dello studente (with interactive cd-rom)	T. Marin, S. Magnelli	Edizioni Edilingua	2009	978-960-6632-24-5
Nuovo Progetto Italiano 1 (A1/A2), Quaderno degli esercizi	T. Marin, S. Magnelli	Edizioni Edilingua	2009	978-960-6632-25-9