



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code ITAL-101	Course Title Italian Language and Culture I	ECTS Credits 6
Department Centre of Modern Languages	Semester Fall / Spring	Prerequisites None
Type of Course Elective	Field Languages	Language of Instruction Italian / English
Level of Course 1 st Cycle	Year of Study 1 st to 4 th	Lecturer(s) Michalis Pojiatzis
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the Course:

The main objectives of the course are to:

- introduce (a basic level of) Italian language
- facilitate the development of speaking, listening, reading and writing skills in Italian
- familiarize students with cultural, geographical and historical aspects of Italian speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A1 (Breakthrough) level of the Common European Framework for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Identify very basic information in very familiar situations provided the speakers talk slowly and clearly and are willing to help:

- numbers
- presentation of people (name, age, address, profession, nationality),
- daily routines
- simple questions in the present

Speaking skills

Interact in a very simple way in very familiar situations provided the other speaker is willing to repeat or rephrase and help them formulate what they are trying to say:

- establish social contact: greetings and farewells; introductions; giving thanks.
- introduce themselves and other people (first name, surname, age, profession, nationality);
- count
- ask simple questions in the present (who, what, where, when, how, how much)
- initiate and respond to simple statements in areas of immediate need or on very familiar topics (make an appointment (day + time), apologize for coming late, accept or refuse invitations, ask and answer simple questions on very familiar topics);
- state that they don't understand, ask for repetition, and ask someone to speak more slowly
- produce information about their immediate environment and their everyday life (place they live, describe their flat/house);
- describe their daily routine using simple vocabulary;

Reading skills

Read very short, simple texts picking up familiar names, words, basic phrases and simple sentences and rereading as required;

- scan for information in simple text, such as a map, diagram, advertisement, chart, application form, ID card or calendar, bus schedule;
- identify information about people and places (place of residence, age, etc.) in simple text when reading very slowly;

Writing skills

Produce very short simple texts related to very familiar topics such as personal details:

- fill in forms with personal details for example entering name, nationality and address, age, date of birth, on a registration form;
- write short simple texts related to familiar topics in the present (e.g. short autobiographical text)

Course Contents:

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Students are familiar with most of the following grammar structures:

- Alphabet and pronunciation
- Nouns and adjectives, noun and adjective agreement
- Adjectives in -e
- Irregular plurals
- The auxiliary verbs (essere, avere)
- Definite and indefinite article
- Personal subject pronouns
- The three verb conjugations (-are, -ere, -ire)

- The polite form (Lei)
- Regular verbs in the present tense (il presente indicativo)
- Modal verbs in the present tense (potere, volere and dovere)
- Simple prepositions

They can identify and use vocabulary about the following topics and situations:

- Introducing themselves and others, personal details, describing what someone looks like and his/her personality, countries and nationalities, the time, the numbers, the days and months, the greetings, the colours, the house.

They are familiar with some aspects of the target culture(s):

- some geography about Italy and its regions, getting around: means of public and private transport; tickets, ordinary daily Italian habits.

and they have started exploring cultural differences and similarities.

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

Assessment Methods:

Participation in structured oral discussions, listening comprehension tests, reading comprehension tests, grammar and vocabulary tests, summarising and reading for gist, paraphrasing, writing short texts

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

Required Textbooks/Readings:

Authors	Title	Publisher	Year	ISBN
T. Marin, S. Magnelli	Nuovo Progetto Italiano 1 (A1/A2), Libro dello studente (with interactive cd-rom)	Edizioni Edilingua	2009	978-960-6632-24-5
T. Marin, S. Magnelli	Nuovo Progetto Italiano 1 (A1/A2), Quaderno degli esercizi	Edizioni Edilingua	2009	978-960-6632-25-9