



<b>Course Code</b> IREL-530	<b>Course Title</b> Foreign Policy Analysis	<b>ECTS Credits</b> 7.5
<b>Department</b> European Studies and International Relations	<b>Semester</b> Spring	<b>Prerequisites</b> None
<b>Type of Course</b> Core	<b>Field</b> International Relations	<b>Language of Instruction</b> English
<b>Level of Course</b> 2 <sup>nd</sup> Cycle	<b>Year of Study</b> 1 <sup>st</sup>	<b>Lecturer(s)</b> Dr Hubert Faustmann
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

### Objectives of the Course:

The main objectives of the course are to:

1. Explore the area of decision-making processes in Foreign Policy.
2. Introduce and assess the current state of research in the various areas of Foreign Policy Analysis.
3. To introduce the student to several models used in Foreign Policy Analysis and assess their relevance and practical value.
4. The examine the role of diplomacy in International Relations.
5. To apply various theoretical models to a case study (the decision-making during the Cuban Missile Crisis) and thereby assess the explanatory power and usefulness of various models as tools for Foreign Policy Analysis.
6. To introduce and examine the various actors in Foreign Policy.
7. To introduce and examine the interplay of domestic and external factors as well as psychological influences on goal formation and decision-making.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Illustrate extensive knowledge of key trends and developments within the field of Foreign Policy Analysis as part of the study of international relations.
2. Independently identify, analyze and evaluate complex issues relating to Foreign Policy using a variety of methodological tools.
3. Demonstrate extensive knowledge of the research methods used in the field of Foreign Policy Analysis.
4. Demonstrate extensive knowledge of some key research debates within the field of study.
5. Illustrate full understanding of the complexity of the field of study and its relation to other subjects.
6. Illustrate the ability to analyze the decisions-making process in foreign policy.
7. Aanalyze and evaluate complex issues both orally and in writing as well as lead a discussion regarding issues of an international nature.
8. Communicate in English language both orally and in written form at (near) native level.
9. Use IT skills (word processing, Internet and e-mail) as study and communication tools.
10. Make efficient use of libraries, bibliographical material and academic research.

**Course Contents:**

1. The Rational Actor Model
2. The Cuban Missile Crisis: A First Cut
3. The Organizational Behaviour Model
4. The Cuban Missile Crisis: A Second Cut
5. Governmental Politics Model
6. The Cuban Missile Crisis: A Third Cut
7. The Politics of Foreign Policy
8. Actors: The Responsible Decision Makers
9. Agents: Bureaucracy and the Proliferation of External Relations
10. Implementation: Translating Decisions and Capabilities into Actions
11. Living in the Anarchical Society
12. The Domestic Sources of Foreign Policy
13. The Constituencies of Foreign Policy

**Learning Activities and Teaching Methods:**

Lectures, Student Presentations, Question and Answers, Discussions and Assignments.

**Assessment Methods:**

2 Student Presentations, Mid-Term Essay, Participation, Attendance and Final Exam.

**Required Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Graham Allison/Philip Zelikov	Essence of Decision. Explaining the Cuban Missile Crisis. Second Edition	Longman	1999	0-321-01349-2
Christopher Hill:	The Changing Politics of Foreign Policy	Palgrave Macmillan	2003	0-333-75423-9

**Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Steve Smith et al	Foreign Policy: Theories, Actors, Cases	Oxford University Press	2008	
Valerie M. Hudson	Foreign Policy Analysis. Classic and Contemporary Theory	Littlefield	2006	07425-16881