



# UNIVERSITY OF NICOSIA

## ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

<b>Course Code</b> MIREL-510	<b>Course Title</b> Modern European History and Politics	<b>Credits (ECTS)</b> 10
<b>Department</b> European Studies and International Relations	<b>Semester</b> Fall	<b>Prerequisites</b> None
<b>Type of Course</b> Core	<b>Field</b> International Relations	<b>Language of Instruction</b> English
<b>Level of Course</b> Graduate	<b>Year of Study</b> 1 <sup>st</sup>	<b>Lecturer</b> Hubert Faustmann

### **Objectives of the Course:**

The main objectives of the course are to:

- Introduce and examine the political, social and economic developments that have shaped and are shaping modern Europe since the French Revolution
- Introduce and examine key events that have shaped modern European history and politics
- Follow the domestic transformations and foreign policies of the most important European states from the French Revolution to the present day
- Introduce and understand the development of political thought and the different ideologies which shaped European history from the Enlightenment until today
- Examine the Post World War II progress towards regional integration in Europe, and the historical trends that led to integration, along with the inherent problems that have arisen
- Introduce the knowledge necessary to understand contemporary European politics

### **Learning Outcomes:**

After completion of the course students are expected to be able to:

1. Demonstrate considerable knowledge of key research debates within the main events of European history in the 19<sup>th</sup> and 20<sup>th</sup> century.
2. Demonstrate considerable knowledge and be able to discuss modern European history and politics in an intelligent and analytical way.
3. Independently identify, analyze and evaluate complex issues relating to European history and politics using a variety of methodological tools.
4. Independently analyze, interpret and reflect upon key trends in development within world politics.
5. Demonstrate considerable knowledge and understanding of the processes and problems of Europe's historical, political, social, economic and cultural development.
6. Understand the historic significance of the topics covered
7. Understand various philosophical developments and conceptual models shaping the modern history of Europe
8. Demonstrate considerable knowledge and understanding of current European affairs and challenges.
9. Communicate in English language both orally and in written form at a high level of competence.
10. Use IT skills (word processing, Internet and e-mail) as study and communication tools.
11. Have the learning skills to allow them to partake in research of international phenomena with a minimal amount of assistance.
12. Make efficient use of libraries, bibliographical material and academic research

## **Weekly Schedule and Course Contents:**

### **Part I**

1. Introduction  
What is Europe (Lindemann, pp.1-16) and Patterns of Modern European History and Politics (Lecture)
2. The Legacy of the French Revolution and the Congress of Vienna (Lindemann, pp.17-42)  
The Seedtime of Ideologies (Lindemann, pp.55-70)
3. Nationalism and National Unification (Lindemann, pp.92-105)  
The Depressed and Chastened 1870s and 1880s (Lindemann, pp.131-146)
4. Germany and Russia in the Belle Epoque: 1890-1914 (Lindemann, pp.147-162)  
France and Britain in the Belle Epoque: 1890-1914 (Lindemann, pp.162-175)
5. The Origins of World War I (Lindemann, pp.176-186)  
World War I: 1914-1918 (Lindemann, pp.189-198)
6. Revolution in Russia: 1917-21 (Lindemann, pp.199-212)  
The Paris Peace Settlement (Lindemann, pp.214-224)
7. The Dilemmas of Liberal Democracy in the 1920s (Lindemann, pp.225-236)

### **Part II**

- Stalinist Russia and International Communism (Lindemann, pp.237-250)
8. The Rise of Fascism and Nazism (Lindemann, pp.251-266)  
The Origins of World War II and the Holocaust: 1929-39 (Lindemann, pp.267-282)
9. World War II and the Holocaust: 1939-42 (Lindemann, pp.283-297)  
Victory, Peace, Punishment: 1943-46 (Lindemann, pp.299-321)
10. Europe's Nadir, the German Question, and the Origins of the Cold War: 1945-50 (Lindemann, pp.322-336)  
The Mystique of Revolution: Ideologies and Realities, 1945 to the 1960s (Lindemann, pp.337-350)
11. The End of Imperialism and European Recovery: 1948-68 (Lindemann, pp.352-370)  
Europe in a New Generation (Lindemann, pp.371-380)
12. Détente, Ostpolitik, Glasnost: A New Europe (Lindemann, pp.381-397)  
Europe in Two Centuries: An Epilogue and General Assessment (Lindemann, pp.398-4123)
13. Final Exam

### **Teaching Methods:**

Lectures, Student Presentations, Question and Answers, Discussions and Assignments.

**Assessment Methods:**

Final Examination, Essay, 2 Presentations, Participation and Attendance
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**Required Textbook (e-book):**

Authors	Title	Publisher	Year	ISBN	Online Availability
Albert S. Lindemann	A History of Modern Europe. From 1815 to the Present	Wiley-Blackwell	2013	978-1-4061-2187-3	Yes (see link below)

Here is the permalink for the e-book version of the Lindeman textbook (you need an account with the library):

<http://site.ebrary.com/lib/unicosia/detail.action?docID=10657891&p00=a+history+modern+europe.+from+1815+present>

**Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN	Online Availability
J. Merriman	Modern Europe. From the French Revolution to the Present	W.W. Norton	2010	978-0-393-93385-7	Print only
J.R. Wegs/R. Ladrech	European Politics since 1945. A Concise History	Palgrave	2006	1-4039-1790-6	Print only
R. Wakeman (ed.)	Themes in Modern European History since 1945	Routledge	2003	0-415-21987-6	Print only