



## Course Syllabus

|                         |                               |                                |
|-------------------------|-------------------------------|--------------------------------|
| <b>Course Code</b>      | <b>Course Title</b>           | <b>ECTS Credits</b>            |
| IREL-220                | Issues in Political Sociology | 6                              |
| <b>Prerequisites</b>    | <b>Department</b>             | <b>Semester</b>                |
| None                    | Politics and Governance       | Fall or Spring                 |
| <b>Type of Course</b>   | <b>Field</b>                  | <b>Language of Instruction</b> |
| Core                    | Political Science             | English                        |
| <b>Level of Course</b>  | <b>Lecturer(s)</b>            | <b>Year of Study</b>           |
| 1 <sup>st</sup> Cycle   | Dr. Yiannos Katsourides       | 2 <sup>nd</sup>                |
| <b>Mode of Delivery</b> | <b>Work Placement</b>         | <b>Corequisites</b>            |
| Conventional            | N/A                           | N/A                            |

### Course Objectives:

The main objectives of the course are to:

- Introduce students to the sub-field of political sociology, its relevance and main topics.
- To specifically illustrate to students how such topics as gender, immigration, ethnicity, social movements and class are studied in the realm of politics and international relations.
- Foster the students' capacity to articulate sociological narratives of power and politics.
- Enable students to compare the experiences and relevance of particular social groups, in turn connecting them to political and policy questions.
- Equip students with the tools necessary to examine how society evolves and changes over time, including in technological, demographic and political terms.

### Learning Outcomes:

After completion of the course students are expected to be able:

- To discuss specific concepts of political sociology in a critical manner.
- To apply these concepts through empirical discussion of the interconnections between social and political forces.
- To illustrate the relevance of society and social phenomena for political conflict.
- To have concrete knowledge of relevant, academic and social debates on gender,

- immigration, ethnicity and ethnic conflict, social movements, class and labour.
- To be able to discuss recent digital innovations and their effects on society and democracy, as well as matters of practical education among diversified social fields.

**Course Content:**

- Political sociology and contemporary affairs
- Diversity versus discrimination
- Debates on Gender Equality
- Gendered violence
- Debates on immigration
- The immigrant subject
- Ethnicity and ethnic conflict
- Social movements and other social forces
- Protest and social contention
- Activism and its imaginaries
- Social class and politics: How relevant?
- Labour, society, politics
- Technology and Digitalities
- Digital democracy

**Learning Activities and Teaching Methods:**

Interactive teaching (with presentations by NGOs/activists/rights advocates and colleagues from other departments), continuous assessment (quizzes), project

**Assessment Methods:**

Participation, Essay/Project, Book review, Final Exam

**Readings:**

Clemens, E. (2016) What is Political Sociology? London: Wiley Blackwell.

Calhoun, C. et al (eds) (2012) Contemporary Sociological Theory. 3rd edition. Oxford: WileyBlackwell

Giddens, A. (2009) Sociology. 6th edition. Cambridge: Polity Press

Guillaume, X. and Bilgin, P. (eds.) (2017) Routledge Handbook of International Political Sociology. London and New York: Routledge.

\*Additional readings will be uploaded on the course Moodle platform (journal articles, databases and reports)