



# UNIVERSITY OF NICOSIA

## ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> INT-491	<b>Course Title</b> Catalyst Workshop I/II	<b>ECTS Credits</b> 2
<b>Department</b> Architecture	<b>Semester</b> Either	<b>Prerequisites</b> NONE
<b>Type of Course</b> Major Elective	<b>Field</b> Architecture/Interior	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 3 <sup>rd</sup> /4 <sup>th</sup>	<b>Lecturer</b> [changes based on subject]
<b>Mode of Delivery</b> Face- to- face	<b>Work Placement</b> N/A	<b>Co-requisites</b>

### Objectives of the Course:

The main objectives of the course are to:

- Introduce students to a specialized area of expertise in architecture
- Deepen students' knowledge of a particular skill, theory, or topic
- Give students' a hands-on experience of design, structure, sustainability or history in practice
- Allow students to explore a topic of interest in greater depth
- To work closely with one lecturer, practitioner, or tutor

### Learning Outcomes:

After completion of the course students are expected to be able to:

- Select a particular area of expertise or interest for further study or exploration
- work independently
- Plan a research argument and develop a methodology or strategy for completion
- identify and locate resources related to a particular area of interest
- Demonstrate an advancement of specific skills in the area of concentration.

### Course Contents:

Architecture Catalysts are courses that change each year depending on the interests of faculty and visiting specialists.

The catalyst is intended to add flexibility to the curriculum and add electives for students to explore. With the catalyst in place, the faculty are able to respond to newly developing research or design practices.

A faculty member might decide to teach a catalyst on Materiality and Skins or another might chose to prepare a catalyst based on the work of a particular architect that is visiting Cyprus for a guest lecture.

The course shifts each semester, affording energizing and exciting opportunities to students and teachers.

### Teaching Methods:

Workshop/Seminar/Discussion/Lectures/Field Trips/Laboratory

### Assessment Methods:

Final Project  
Discussion  
One on one between faculty and student