



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
INT-392	Catalyst Workshop I	2
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Architecture	Fall/Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	Interior Design	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Depending on the interests of faculty and visiting specialists	3 <sup>rd</sup> /4 <sup>th</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	N/A	None

### Course Objectives:

The main objectives of the course are to:

- Introduce students to a specialized area of expertise in architecture
- Deepen students' knowledge of a particular skill, theory, or topic
- Give students' a hands-on experience of design, structure, sustainability or history in practice etc
- Allow students to explore a topic of interest in greater depth
- To work closely with one lecturer, practitioner, or tutor

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. identify a particular area of expertise or interest for further study or exploration
2. work independently
3. frame a research argument and develop a methodology or strategy for completion
4. identify and locate resources related to a particular area of interest
5. demonstrate an advancement of specific skills in the area of concentration.

**Course Content:**

- Catalysts are courses that change each year depending on the interests of faculty and visiting specialists.
- The catalyst is intended to add flexibility to the curriculum and add electives for students to explore.
- With the catalyst in place, the faculty are able to respond to newly developing research or design practices.
- A faculty member might decide to teach a catalyst on Materiality and Skins or another might chose to prepare a catalyst based on the work of a particular architect that is visiting Cyprus for a guest lecture.
- The course shifts each semester, affording energizing and exciting opportunities to students and teachers.

**Learning Activities and Teaching Methods:**

- Workshop
- Seminar
- Discussion
- Lectures
- Field Trips
- Laboratory

**Assessment Methods:**

Classroom participation is assessed, as well as projects, assignments

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Books according to subject.				

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