



## Course Syllabus

<b>Course Code</b> INT-392	<b>Course Title</b> Catalyst Workshop I	<b>ECTS Credits</b> 2
<b>Prerequisites</b> None	<b>Department</b> Architecture	<b>Semester</b> Either
<b>Type of Course</b> Major Elective	<b>Field</b> Interior Design	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Lecturer(s)</b> Depending on the interests of faculty and visiting specialists	<b>Year of Study</b> 3 <sup>rd</sup> /4 <sup>th</sup>
<b>Mode of Delivery</b> Face-to-face	<b>Work Placement</b> N/A	<b>Corequisites</b> None

### Course Objectives:

The main objectives of the course are to:

- Identify specialized areas of expertise in design
- Recognize various design methodologies and workflows through closely collaborating with visiting lecturers, practitioners, or tutors
- Embrace architectural workshops ethics and culture
- Respond to a design problem within a limited time frame.
- Enhance knowledge of a particular skill, theory, or topic
- Develop a hands-on experience on design, structure, sustainability or a history topic
- Research and design on a topic of interest

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Identify a particular area of expertise or interest for further study or exploration
2. Work independently and as part of a team
3. Illustrate a research argument and develop a methodology or strategy for completion
4. Identify and locate resources related to a particular area of interest
5. Demonstrate an advancement of specific skills in the area of concentration.

**Course Content:**

Design Catalysts are elective, intensive one week courses that change every year depending on the interests of faculty and visiting specialists. The courses are intended to add flexibility to the curriculum and provide a productive academic break during the semester. With the catalyst in place, the faculty are able to respond to newly developing research or design practices offering motivating and exciting opportunities to students and participants.

**Learning Activities and Teaching Methods:**

- Workshop
- Seminar
- Discussion
- Lectures
- Field Trips
- Laboratory

**Assessment Methods:**

Classroom participation is assessed, as well as projects, assignments

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Books according to subject.				

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