



# UNIVERSITY OF NICOSIA

## ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> INT-302	<b>Course Title</b> Interior Design V	<b>ECTS Credits</b> 10
<b>Department</b> Architecture	<b>Semester</b> Spring	<b>Prerequisites</b> INT-301
<b>Type of Course</b> Major	<b>Field</b> Interior Design	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 3rd	<b>Lecturer</b> Kika Ioannou Kazamia
<b>Mode of Delivery</b> Face- to- face	<b>Work Placement</b> N/A	<b>Co-requisites</b> INT-312/INT-322

### Objectives of the Course:

- To study larger scale spaces with an emphasis on planning public commercial spaces having in mind the most burning issue of contemporary design.-Sustainability. To provide a base for the development of a strategy as a necessary tool to realize the place and importance of sustainable issues in the practice of interior design.
- To consider the way in which the interior designer through his/her work can enhance sustainable development in general and sustainable interior design in particular.
- To review the basic materials, methods, tools and convention of design while emphasizing the importance of sustainability into the interior space. To lead students to demonstrate programming skills ,including information gathering research and analysis (sustainability issues)
- To keep up with social, cultural and economical developments, relate these to the own work (-method), and to the distinct attitude as designers.

### Learning Outcomes:

After completion of the course students are expected to be able to:

- Plan and design larger scale spaces with an emphasis on planning public spaces.
- Demonstrate the ability to work with the basic materials, methods, tools that promote sustainability and are appropriately selected and applied on the basis of their properties and performance criteria.
- Apply programming skills, including information gathering research and analysis into functional requirements.
- Demonstrate compliance with codes, life safety rules and prediction of human needs such as accessibility.

**Course Contents:**

From sustainable development to sustainable design.

- The commercial world and the social dimension of shopping as an important activity as people expect to be lured charmed and entertained in the process of selecting and buying goods.
- Retail design-space planning basics and LEED rating system.
- Furniture, materials, structures within retail spaces – study of objects used / permanent and temporary features/social connotations and symbolic values of various materials.
- Sustainable design promotion and green services and products

**Teaching Methods:**

Lectures, Studio presentations, Studio tutorials, Assignments, Projects and Side visits.

**Assessment Methods:**

Assignments, Presentations, Diagrams, Models, Sketchbook, Project, Mid-Term, Final Project.

**Recommended Textbooks/Reading:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Chiras D.	The New Ecological Home	Chelsea Green USA	2004	1931498164 (alk. paper) 19.50
Smith P	Sustainability at the Cutting Edge	Architectural Press UK	2003	0750656786 22.50
Roaf S.	Ecohouse a Design Guide	Architectural Press	2001	0750657340 21.32