Objectives of the Course:
The main objectives of the course are to:

- Introduce and examine modern Cypriot history, politics and society with a special view on what has been labeled “the Cyprus problem”.
- Introduce and examine the origins and development of the Cyprus dispute before independence.
- Introduce and examine Cypriot history from 1960 to the present day with a special emphasis on the reasons for the breakdown of the constitutional order in 1963/64; the conflicts within and between the two main communities of the island thereafter; the international aspects of the Cyprus dispute and the role of external actors; the forceful division of the island in 1974 and the various (and so far unsuccessful) attempts to overcome it.
- The course will also analyse contemporary Cyprus and most recent developments like the EU membership of the Republic of Cyprus and the ongoing attempts to reunify the island.

Learning Outcomes:
After completion of the course students are expected to be able to:

- Demonstrate knowledge and understanding of modern Cypriot history, society and politics since 1878.
- Demonstrate knowledge and understanding on the roots as well as the course of what was labeled the “Cyprus Problem” and be aware of the main controversies within the literature on the dispute.
- Understand how conflicts of the past still influence today’s attempts to overcome the division of the island.
- Give written and oral presentations on modern Cypriot history and politics.
- Be able to organize the available time and cope with deadlines.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits (ECTS)</th>
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<td>HIST-257</td>
<td>Modern Cypriot History and Politics</td>
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<tr>
<th>Department</th>
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<tr>
<td>European Studies and International Relations</td>
<td>Fall</td>
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<td>Elective</td>
<td>History</td>
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<td>Undergraduate</td>
<td>2nd</td>
<td>Hubert Faustmann/Michalis Attalides</td>
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<th>Mode of Delivery</th>
<th>Work Placement</th>
<th>Co-requisites</th>
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<tr>
<td>Face-to face</td>
<td>N/A</td>
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Recommended Optional Programme Components: N/A
Communicate in English language both orally and in written form at a high level of competence.
Use IT skills (word processing, Internet and e-mail) as study and communication tools.
Have the learning skills to allow them to continue education in a self-directed manner and to work on an academic level within the intended professional field.
Make efficient use of libraries, bibliographical material and academic research.

Course Contents:

Lesson 1: Introduction
Lesson 2: Britain Takes Control of Cyprus
    Reading: Richter: 10-14
Lesson 3: Basic Facts about Cyprus, the Tribute and Political Reforms
    Richter 14-25
Lesson 4: Cyprus 1878-1914
    Richter 25-27/Markides in Faustmann and Peristianis 19-35
    Varnava in: Faustmann and Peristianis 35-61
Lesson 5: Cyprus 1914-1931
    Richter 27-32/Markides in Faustmann and Peristianis 19-35
    Hatzivassiliou 34-37
Lesson 6: Benevolent Autocracy and Cyprus in World War II 1932-1945
    Richter 32-35/Richter in Faustmann and Peristianis 133-149
    Asmussen in Faustmann and Peristianis 167-186
Lesson 7: Cyprus 1945-1955
    Richter 37-52/Reader: Faustmann The Role of the UN
    Kelling in Faustmann and Peristianis p 187-198
Lesson 8: Cyprus 1955
    Richter 52-60/Reader: Faustmann The Role of the UN
Lesson 9: Cyprus 1956
    Richter 60-71/Faustmann The Role of the UN
Lesson 10: Cyprus 1957-1958
    Richter 71-88/Faustmann The Role of the UN
Lesson 11: Cyprus 1959-1960
    Richter 88-106/Faustmann in Faustmann and Peristianis 413-430
Lesson 12: The First Years of Independence 1960-2
    Richter 106-113/Joseph in Faustmann and Peristianis 453-462
Lesson 13: Makarios’ 13 Points and the Outbreak of Violence in December 1963
    Richter 113-122/Joseph in Faustmann and Peristianis 462-472
Lesson 14: Intercommunal Fighting and NATO- US Mediation
    Richter 122-139/Nicolet in Faustmann and Peristianis 491-509
    Richter 139-151/Joseph in Reader
Lesson 16: The Greek Junta and Crisis in 1967
  Richter 151-158/Joseph in Reader
Lesson 17: Inter-Communal Negotiations 1968-74
  Richter 158-161, 165-167/Joseph in Reader
Lesson 18: Subversion 1969-74
  Richter 161-164, 167-178/Faustmann in Reader
Lesson 19: The Coup and the First Phase of the Invasion
  Richter 178-191/Nicolet in Reader
Lesson 20: The Second Geneva Conference and the Second Phase of the Invasion
  Richter 191-198/O’Malley and Craig in Reader
Lesson 21: Attempts at a Settlement until the Death of Makarios
  Richter 198-214/Michalis S. Michael in Reader
  214-219/James Ker-Lindsay in Reader
Lesson 23: The Vassiliou and Clerides Presidencies and the EU Application
  Richter 220-223/James Ker-Lindsay in Reader/Richmond in Reader
Lesson 24: Election of Tassos Papadopoulos, Accession to the EU, and the
  Referendums/Heraclides in Reader/Attalides in Peristianis and
  Theophanous
Lesson 25: Developments since the Referendum
  Lecturer’s Notes/Faustmann and Kaymak in Reader

Teaching Methods:

Lectures, Student Presentations, Question and Answers, Discussions and Assignments.

Assessment Methods:

2 Essays
2 Class Presentations/Participation
Attendance

Required Textbooks:

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<tr>
<th>Authors</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
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<tbody>
<tr>
<td>Heinz A. Richter</td>
<td>A Concise History of Modern Cyprus 1878-2009</td>
<td>Franz Philipp</td>
<td>2010</td>
<td>978-3-938646-53-3</td>
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<tr>
<td>Hubert Faustmann/Nicos</td>
<td>Britain in Cyprus. Colonialism and Post-Colonialism 1878-2006</td>
<td>Bibliopolis</td>
<td>2006</td>
<td>3-933925-36-3</td>
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<td>Peristianis (eds).</td>
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<tr>
<td>Various</td>
<td>Reader</td>
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3
**Recommended Textbooks/Reading:**

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<th>Title</th>
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<th>Year</th>
<th>ISBN</th>
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<tr>
<td>Evanthis Hatzivassiliou</td>
<td>The Cyprus Question, 1878-1960: The Constitutional Aspect</td>
<td>University of Minneapolis</td>
<td>2000</td>
<td>1057-3941</td>
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<tr>
<td>G. Clerides</td>
<td>Cyprus. My Deposition</td>
<td>Alithia</td>
<td>1989</td>
<td>9963-586-09-0</td>
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<tr>
<td>W. Mallinson</td>
<td>A Modern History of Cyprus</td>
<td>I.B. Tauris</td>
<td>2005</td>
<td>1-85043-580-4</td>
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