



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
GREK-202	Greek Language and Culture IV	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
GREK-201 or placement test	Centre of Modern Languages	Fall/Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	Foreign languages	Greek/English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Vasiliki Erotokritou	1 <sup>st</sup> to 4 <sup>th</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	No	None

### Course Objectives:

The main objectives of the course are to:

- introduce (a basic level of) Greek language
- facilitate the development of speaking, listening, reading and writing skills in Greek
- familiarize students with cultural, geographical and historical aspects of Greek speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the semester, students are expected to be able to function at the A2 (Waystage) level of the Common European Framework for Languages.

### Learning Outcomes:

After completion of the course students are expected to be able to:

#### Listening skills

Catch the main points in short messages and simple exchange of information:

- identify the main points of a conversation and of oral documents around familiar issues (e.g. education, employment)
- identify information given by speakers who use grammatically simple sentences with a degree of accuracy

#### Speaking skills

Handle a direct exchange of information on familiar topics:

- engage in conversation on familiar and routine topics (in the present, past and future)
- describe personal experiences and matters in areas of immediate environment
- narrate simple events (in the present, past and future)
- communicate using grammatically simple sentences with a degree of accuracy

### Reading skills

Read very short simple texts, such as a job announcement, an advertisement, a poem, or a short newspaper article:

- scan for information in a simple text
- extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided that the topic presented is familiar

### Writing skills

Write short, simple texts relating to matters of immediate need:

- describe an event or personal experiences
- write a friendly letter to invite, thank, present excuses, ask for information, congratulate.
- send an announcement to a newspaper while looking for a new flat
- write a CV for a job application

## Course Content:

### AREAS COVERED

Students are familiar with most of the following **grammar** structures:

- the present active voice participle- A (παίζοντας) B1 (μιλώντας) B2 (οδηγώντας) irregular (ακούγοντας, λέγοντας, τρώγοντας)
- the past tense of the verb μ'αρέσει
- the feminine nouns ending in -ος (η οδός, η λεωφόρος κ.τ.λ.)
- the pronoun 'κάποιος-κάποια-κάποιο'
- Personal pronouns/: Using direct and indirect object together (Ο Α. θα τους τα πει, Δώστε του το, Μην του τον πάρεις!)
- one-word form of comparative and superlative of adjectives and adverbs (μικρότερος-ο μικρότερος- καλύτερα)
- Past Continuous of deponent verbs of category Γ1 (πλένομαι-πλενόμουν) και Γ2 (κοιμάμαι-κοιμόμουν)
- Present Perfect (έχω γράψει)
- Past Perfect (είχα γράψει)
- Deponent verbs Γ3 (βαριέμαι) Γ4 (αρνούμαι) in all tenses
- Neutral nouns ending in -ος: το μέρος, το μέγεθος
- Indirect speech (μου είπε ότι...)
- Pronoun 'μόνος-μόνη-μόνος'
- Future Continuous tense
- Continuous subjunctive mode (πρέπει να έρχεσαι κάθε βδομάδα)
- Conditional Clause-Type B (Αν μιλούσα καλύτερα ελληνικά, θα έβρισκα δουλειά)
- Adjectives ending in -ων-ουσα-ον (ενδιαφέρων-ενδιαφέρουσα-ενδιαφέρον)
- conjunctions
- temporal sub-clause

- composite adjectives
- adjectives ending in -ύς-ιά-ύ (μακρύς-μακριά-μακρύ)
- the pronoun 'καθένας-καθεμία-καθένα'
- the pronoun 'όσος-όση-όσο'
- Using 'όπως' and 'σαν': Είναι ψηλός όπως ο πατέρας του.  
Είναι ψηλός σαν τον πατέρα του.
- Passive voice

They can identify and use **vocabulary** about the following topics and situations: Support their opinion/like or dislike (e.g. a movie review), in a doctor's surgery, exchanging information about health, the parts of the body, to ask something in a polite/formal way, to give permission for something, everything about a car, corresponding, allowed or prohibited signs and vocabulary, clothing vocabulary, in a clothing store

They are familiar with some aspects of the target **culture(s)**:

- Summer festivals in Greece
- The archaeological place of Delfi
- Mass Media in Greece
- Δεκαπενταύγουστος

and can demonstrate basic intercultural awareness.

### Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

### Assessment Methods:

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

### Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
επικοινωνήστε ελληνικά 2/student's book	Κλεάνθης Αρβανιτάκης & Φρόσω Αρβανιτάκη	Δέλτος	2010	978 960 7914 217
επικοινωνήστε ελληνικά Βιβλίο ασκήσεων 2β	Κλεάνθης Αρβανιτάκης & Φρόσω Αρβανιτάκη	Δέλτος	2009	9789607914248