



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
GREK-201	Greek Language and Culture III	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
GREK-102 or placement test	Centre of Modern Languages	Fall/Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	Foreign languages	Greek/English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Vasiliki Erotokritou	1 <sup>st</sup> to 4 <sup>th</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	No	None

### Course Objectives:

The main objectives of the course are to:

- introduce (a basic level of) Greek language
- facilitate the development of speaking, listening, reading and writing skills in Greek
- familiarize students with cultural, geographical and historical aspects of Greek speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A2 (Waystage) level of the Common European Framework for Languages.

### Learning Outcomes:

After completion of the course students are expected to be able to:

#### Listening skills

Catch the main points in short simple messages:

- Identify information given by speakers relating everyday experiences (e.g. personal and family information, shopping, restaurant, wishes)

#### Speaking skills

Handle very short social exchanges:

- speak around everyday experiences in simple terms (give personal and family information, interact in a shop, interact in a restaurant, express wishes and

hypotheses, give the reason for something, clarify their own position on an issue (I agree, I disagree, I think..., I believe..., I hope..., It is important that...)

### Reading skills

Read very short simple texts like an email, a menu, a timetable, an advertisement, a questionnaire, brochures of travel agencies, (online) shopping catalogues, radio and TV programme:

- scan for information and understand the main points of simple written documents around familiar issues (simple biographical and descriptive texts)

### Writing skills

Write short, simple texts relating to matters of immediate need:

- write a friendly letter to relate personal experiences or to invite, thank, congratulate or seek information.
- Write short, simple notes and messages on general topics for example "will be back in 5 minutes"

## Course Content:

### AREAS COVERED

Students are familiar with most of the following **grammar** structures:

- the genitive of nouns and surnames (ο υπολογιστής→ του υπολογιστή→των υπολογιστών, η ταβέρνα→ της ταβέρνας→των ταβέρνων κ.τ.λ.)
- conjugating female nouns which end in -η and build the plural through -εις (π.χ. η θέση-οι θέσεις)
- the interrogative pronouns→ of whom (ποιανού-ποιανής, ποιανών \*τίνος, τίνων)
- the possessive pronoun→ δικός μου, δική μου, δικό μου
- the past tense (αόριστος) of verbs of category A (πληρώνω → πλήρωσα), B1 (μιλάω→μίλησα), B2 (μπορώ→μπόρεσα) and verb κάθομαι→κάθισα
- the genitive of the indefinite article →ενός, μιας, ενός
- the possessive pronouns
- simple imperative of verbs belonging in category A (παίζω-παίξε), B1 (μιλάω-μίλησε), B2 (τηλεφωνώ-τηλεφώνησε) and irregular→ (βλέπω-δες, λεω-πες κ.τ.λ.)
- negative form of imperative e.g. μην ανοίξεις το παράθυρο!
- personal pronoun: strong and weak type (εμένα→με, σ' εμένα→μου)
- the spatial adverbs: πάνω σε, μέσα σε, ανάμεσα σε, μπροστά από, πίσω από, πάνω από, κάτω από.
- the pronouns and adjectives of quantity: πόσοι-ες-α, αρκετοί-ες-α. λίγοι-ες-α κ.τ.λ.
- the adjectives ending in: -ός/-ιά(ή)/-ό (φρέσκος/φρέσκια/φρέσκο)
- adverbs ending in -α and -ως
- the adjective όλος-η-ο
- present tense of deponent verbs of category Γ1 (σηκώνομαι) and Γ2(κοιμάμαι)
- simple future tense and simple subjunctive of deponent verb of category Γ1 (σηκώνομαι→θα/να σηκωθώ) and Γ2 (κοιμάμαι→θα/να κοιμηθώ)
- simple past tense of deponent verb of category Γ1 (σηκώνομαι→σηκώθηκα) and Γ2 (κοιμάμαι→κοιμήθηκα)
- past continuous tense of verbs of category A(μαγειρεύω-μαγειρεύα), B1 (περνάω-περνούσα), B2 (ζω-ζούσα) and irregular verbs (τρώω-έτρωγα)

- genitive of Numbers: τριών, τεσσάρων

They identify and use **vocabulary** about the following **topics and situations**:

Family tree and relatives, provide information about past events, to fill in a form or application, to give instructions, orders or advise, to ask for something and to forbid something, exchange information about quantity, to suggest something, to accept or refuse an offer/invitation, to ask and give directions, in a convenient store, expressing an opinion or a judgment, provide information about everyday activities, vocabulary regarding sports, provide information about facts that will take place in future or that took place in the past, in the bus station and in the bus, exchanging information about public transport.

They are familiar with some aspects of the target **culture(s)**:

- a Greek recipe
- the importance of name day and how we celebrate it
- the customs of Green Monday
- the archaeological place of Knossos-Crete
- a famous Greek writer ( Μαρία Ιορδανίδου)
- the educational system in Greece
- the Gods in Ancient Greece and can demonstrate basic intercultural awareness.

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#### Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

#### Assessment Methods:

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

#### Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
επικοινωνήστε ελληνικά 2/student's book	Κλεάνθης Αρβανιτάκης & Φρόσω Αρβανιτάκη	Δέλτος	2010	978 960 7914 217
επικοινωνήστε ελληνικά Βιβλίο ασκήσεων 2α	Κλεάνθης Αρβανιτάκης & Φρόσω Αρβανιτάκη	Δέλτος	2009	960-7914-23-6