



Course Code GREK-102	Course Title Greek Language and Culture II	ECTS Credits 6
Prerequisites GREK 101/placement test	Department Centre of Modern Languages	Semester Spring
Type of Course Required/Elective	Field Languages	Language of Instruction Greek/English
Level of Course 1 st Cycle	Lecturer(s) Ms Eleni Efthymiou	Year of Study 1 st
Mode of Delivery Face-to-face	Work Placement N/A	Co-requisites None

Objectives of the Course:

The main objectives of the course are to:

The course aims to introduce the language and culture of Greek speakers. Students will develop speaking, listening, reading and writing skills in Greek. They will study cultural, geographical and historical aspects of Greek speaking population. Emphasis is given to developing communicative skills and intercultural competence: learners' tolerance and respect to cultural differences in order to communicate and interact across cultural boundaries.

At the end of the semester, students are expected to be able to function at A1 (Breakthrough) level of the Common European Framework of Reference for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Recognize basic spoken information in everyday situations provided the speakers are willing to repeat or rephrase.

Speaking skills

Interact in a simple way in very familiar situations provided the other speakers are willing to help me keep the communication going (interact in areas of immediate need, (in a supermarket: order, ask for the price etc.)

Reading skills

Read very short, simple texts, such as notices, catalogues or personal e-mails (scan for information in simple text such as a map, diagram, application form etc. and understand short, simple texts containing the highest frequency vocabulary)

Writing skills

Write very short simple texts related to familiar topics such as an e-mail or a letter relating personal activities

a short simple postcard for example sending holiday greetings; a short description of a person; a short-guided text using linking words (first, next, then) for example a short narrative of an event especially when directed through pictures (how an accident took place in the past)

Course Contents:

- Plural of Nouns – Nominative and Accusative cases of Masc. ending in -ος, -ης, -ας, Fem. ending in -α, -η, and Neut. ending in -ο, -ι, -μα
- Plural of Adjectives ending in -ος, -η, -ο/ -ος, -α, -ο.
- Adjectives: πολλοί, πολλές, πολλά/ λίγοι, λίγες, λίγα.
- Adjectives showing: color, country of origin
- Future Tense (Στιγμαίος Μέλλοντας) of Regular and Irregular verbs
- Απλή Υποτακτική – All types of verbs
- Past Indefinite Tense - Αόριστος
- Personal Pronouns – Indirect Object (weak form)
- Diminutive Suffixes
- Comparative and Superlative Degrees of Comparison
- “If” Clauses – Conditional Sentences
- Imperative Mood

They can understand and use vocabulary about the following topics and situations:

Shopping food and clothes, traveling, means of transport, stay at a hotel, describe different kinds of premises, express their wish, discuss weather, seasons and the climate in their countries, describe a person’s appearance, make different operations in a bank or a post-office, agree or disagree with something, expressing their attitude.

Students will also become aware of the following cultural aspects:

- Some of the very popular sightseeing in Cyprus and Greece (η Ακρόπολη, η Πλάκα, το Αρχαιολογικό Μουσείο, το Νέο Μουσείο της Ακρόπολης κι άλλα)
- Entertainment in Greece and Cyprus
- The climate in Cyprus, Greece and other countries where the students come from

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation

Assessment Methods:

Laboratory Practical Sessions, Tests, Final Examination

Required Textbooks / Reading:

Title	Author(s)	Publisher	Year	ISBN
Communicate in Greek 1 /student's book	K. Arvanitakis	Deltos	2010	978-960-8464-08-7
Exercise Book (Communicate in Greek 1b)	K. Arvanitakis & F. Arvanitakis	Deltos	2010	978-960-8464-12-4