Course Syllabus

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS Credits</th>
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<tbody>
<tr>
<td>GREK-102</td>
<td>Greek Language and Culture II</td>
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Prerequisites

- GREK-101 or placement test

Department | Centre of Modern Languages
Semester    | Fall/Spring

Type of Course | Field       | Language of Instruction
Elective       | Foreign languages | Greek/English

Level of Course | Lecturer(s) | Year of Study
1st Cycle       | Vasiliki Erotokritou | 1st to 4th

Mode of Delivery | Work Placement | Corequisites
Face-to-face    | No            | None

Course Objectives:

The main objectives of the course are to:

- introduce (a basic level of) Greek language
- facilitate the development of speaking, listening, reading and writing skills in Greek
- familiarize students with cultural, geographical and historical aspects of Greek speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

At the end of the course, students are expected to be able to function at A1 (Breakthrough) level of the Common European Framework of Reference for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

**Listening skills**

Identify basic spoken information in everyday situations provided the speakers are willing to repeat or rephrase:

- identify questions and instructions addressed carefully and slowly to him / her and follow short simple directions;
- identify and extract the essential information from short, recorded passages dealing with predictable everyday matters, which are delivered slowly and
Clearly (e.g. basic personal and family information, instructions on how to find the way in a city etc.);

**Speaking skills**
Interact in a simple way in very familiar situations provided the other speakers are willing to help me keep the communication going:
- interact in areas of immediate need (in a supermarket: order, ask for the price, pay; buying clothes: size, colour; visit to a doctor )
- relate present and simple past experiences
- ask simple questions in present and past

**Reading skills**
Read very short, simple texts, such as notices, catalogues or personal e-mails:
- scan for information in simple text, such as a map, diagram, application form, business card or calendar, bus schedule;
- identify information in short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items;

**Writing skills**
Produce very short simple texts related to familiar topics such as an e-mail or a letter relating personal activities:
- a short simple postcard for example sending holiday greetings;
- a short description of a person
- a short-guided text using linking words (first, next, then) for example a short narrative of an event especially when directed through pictures (how an accident took place in the past)

**Course Content:**

**AREAS COVERED**
Students are familiar with the following **grammar structures:**

- Plural of Nouns – Nominative and Accusative cases of Masc. ending in -ος, -ης, -ας, Fem. ending in -α, -η, and Neut. ending in -ο, -ι, -μα
- Adjectives: πολλοί, πολλές, πολλά/ λίγοι, λίγες, λίγα.
- Adjectives showing: color, country of origin
- Future Tense (Στιγμιαίος Μέλλοντας) of Regular and Irregular verbs
- Απλή Υποτακτική – All types of verbs
- Past Indefinite Tense - Αόριστο
- Personal Pronouns – Indirect Object (weak form)
- Diminutive Suffixes
- Comparative and Superlative Degrees of Comparison
- “If” Clauses – Conditional Sentences
- Imperative Mood

They can understand and use **vocabulary** about the following **topics and situations:**
- Shopping food and clothes, traveling, means of transport, stay at a hotel, describe different kinds of premises, express their wish, discuss weather, seasons and the climate in their countries, describe a person’s appearance, make different operations in a bank or a post-office, agree or disagree with something, expressing their attitude.

Students will also become aware of the following cultural aspects:
- Some of the very popular sightseeing in Cyprus and Greece (η Ακρόπολη, η Πλάκα, το Αρχαιολογικό Μουσείο, το Νέο Μουσείο της Ακρόπολης κι άλλα)
- Entertainment in Greece and Cyprus
- The climate in Cyprus, Greece and other countries where the students come from

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

Assessment Methods:

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

Required Textbooks / Readings:

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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
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<tr>
<td>επικοινωνήστε ελληνικά</td>
<td>Κλεάνθης Αρβανιτάκης</td>
<td>Δέλτος</td>
<td>2006</td>
<td>978-960-8464-08-7</td>
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<td>Βιβλίο ασκήσεων 1β</td>
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