



Course Syllabus

Course Code	Course Title	ECTS Credits
GREK-101	Greek Language and Culture I	6
Prerequisites	Department	Semester
None	Centre of Modern Languages	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	Foreign languages	Greek/English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Vasiliki Erotokritou	1 st to 4 th
Mode of Delivery	Work Placement	Corequisites
Face-to-face	No	None

Course Objectives:

The main objectives of the course are to:

- introduce (a basic level of) Greek language
- facilitate the development of speaking, listening, reading and writing skills in Greek
- familiarize students with cultural, geographical and historical aspects of Greek speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A1 (Breakthrough) level of the Common European Framework for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Identify very basic information in very familiar situations provided the speakers talk slowly and clearly and are willing to help:

- numbers
- presentation of people (name, age, address, profession, nationality),
- daily routines
- simple questions in the present

Speaking skills

Interact in a very simple way in very familiar situations provided the other speaker is willing to repeat or rephrase and help them formulate what they are trying to say:

- establish social contact: greetings and farewells; introductions; giving thanks.
- introduce themselves and other people (first name, surname, age, profession, nationality);
- count
- ask simple questions in the present (who, what, where, when, how, how much)
- initiate and respond to simple statements in areas of immediate need or on very familiar topics (make an appointment (day + time), apologize for coming late, accept or refuse invitations, ask and answer simple questions on very familiar topics);
- state that they don't understand, ask for repetition, and ask someone to speak more slowly
- produce information about their immediate environment and their everyday life (place they live, describe their flat/house);
- describe their daily routine using simple vocabulary;

Reading skills

Read very short, simple texts picking up familiar names, words, basic phrases and simple sentences and rereading as required;

- scan for information in simple text, such as a map, diagram, advertisement, chart, application form, ID card or calendar, bus schedule;
- identify information about people and places (place of residence, age, etc.) in simple text when reading very slowly;

Writing skills

Produce very short simple texts related to very familiar topics such as personal details:

- fill in forms with personal details for example entering name, nationality and address, age, date of birth, on a registration form;
- write short simple texts related to familiar topics in the present (e.g. short autobiographical text)

Course Content:

Students are familiar with the following grammar structures:

- the auxiliary verb “είμαι”
- the personal pronouns
- the Nominative and the Accusative of the definite articles ο/τον, η/την, το/το
- the Nominative and Accusative of the nouns of Masc., Fem. and Neuter in Singular
- the verbs of A' and B' Syzygia, Active voice, Present Indefinite Tense (Ενεστώτας) e.g. κάνω, μιλάω
- the possessive pronouns
- the numbers and the Masc., Fem. and Neut. of 1, 3, 4 (ένας, μια, ένα/ τρεις, τρεις, τρία/ τέσσερις, τέσσερις, τέσσερα και τα παράγωγά τους)
- the Adjectives ending in -ος,-η,-ο/ -ος,-α,-ο in Masc., Fem. and Neut. Sing. in Nominative and Accusative cases
- Irregular verbs in Ενεστώτας as: πάω, λέω, τρώω, ακούω
- the Prepositions: σε, από, στις

- the Adverbs of time: ποτέ, σπάνια, συχνά, συνήθως κλπ.
- the verbs Τύπος Γ1 και Γ2 (γίνομαι, κοιμάμαι και άλλα)
- the Indefinite Article ένας, μια, ένα and the pronouns κανένας, καμιά, κανένα
- the Adverbs of place: δίπλα, κοντά, μπροστά, πίσω, απέναντι
- the Adjectivised Numbers: πρώτος, -η, -ο/ δεύτερος, -η, -ο/ τρίτος, -η, -ο/ τέταρτος, -η, -ο.

They can understand and use vocabulary about the following topics and situations:

Greetings and getting acquainted, the country of origin, the place of living and exact address, the telephone number, the professions, the languages they speak, shopping, prices, express their likes and dislikes, nationality, describe their detailed day and week schedule, give directions on a place.

Students will also become aware of the following cultural aspects:

- Basic geography and history of Cyprus and Greece
- Customs associated with the festivities and events that mark the cycle of the year (for example: τα Χριστούγεννα, το Πάσχα, η 28^η Οκτωβρίου)

and they have started exploring cultural differences and similarities.

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

Assessment Methods:

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
επικοινωνήστε ελληνικά 1/student's book	Κλεάνθης Αρβανιτάκης	Δέλτος	2006	978-960-8464-08-7
επικοινωνήστε ελληνικά Βιβλίο ασκήσεων 1a	Κλεάνθης Αρβανιτάκης & Φρόσω Αρβανιτάκη	Δέλτος	2005	9789608464117