



# UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> GERM-201	<b>Course Title</b> German Language and Culture III	<b>ECTS Credits</b> 6
<b>Department</b> Centre of Modern Languages	<b>Semester</b> Fall / Spring	<b>Prerequisites</b> GERM-102 or Start Deutsch 1 or placement test
<b>Type of Course</b> Elective	<b>Field</b> Languages	<b>Language of Instruction</b> German / English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 1 <sup>st</sup> to 4 <sup>th</sup>	<b>Lecturer(s)</b> Dr Antroulla Papakyriakou
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

## Objectives of the Course:

The main objectives of the course are to:

- introduce (a basic level of) German language
- facilitate the development of speaking, listening, reading and writing skills in German
- familiarize students with cultural, geographical and historical aspects of German speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A2 (Waystage) level of the Common European Framework for Languages.

## Learning Outcomes:

After completion of the course students are expected to be able to:

### Listening skills

Catch the main points in short simple messages:

- Identify information given by speakers relating everyday experiences (e.g. personal and family information, shopping, restaurant, wishes)

### Speaking skills

Handle very short social exchanges:

- speak around everyday experiences in simple terms (give personal and family information, interact in a shop, interact in a restaurant, express wishes and

hypotheses, give the reason for something, clarify their own position on an issue (I agree, I disagree, I think..., I believe..., I hope..., It is important that...)

### **Reading skills**

Read very short simple texts like an email, a menu, a timetable, an advertisement, a questionnaire, brochures of travel agencies, (online) shopping catalogues, radio and TV programme:

- scan for information and understand the main points of simple written documents around familiar issues (simple biographical and descriptive texts)

### **Writing skills**

Write short, simple texts relating to matters of immediate need:

- write a friendly letter to relate personal experiences or to invite, thank, congratulate or seek information.
- Write short, simple notes and messages on general topics for example “will be back in 5 minutes”

### **Course Contents:**

Students are familiar with most of the following **grammar** structures:

- Secondary clauses/subordinating conjunctions: *weil, dass, ob*
- Coordinating conjunctions: *aber, oder*
- Indirect questions in a secondary clause (*ob, wann*)
- the comparative (*wie, als*) & the superlative
- possessive articles in the dative
- adjectives in the dative
- the genitive
- modal verb (sollen)
- reflexive pronouns & reflexive verbs
- temporal adverbs
- indefinite pronouns (*niemand, wenige, viele, alle*)
- indirect wh-questions
- wishes (*hätte, könnte*)
- Personal pronouns in the dative (mit ihm, mit dir)
- Relative pronouns and relative clauses

They identify and use **vocabulary** about the following topics and situations:

- family, everyday activities, housing, clothing, health, means of transport, food, meals, (internet) shopping

They are familiar with some aspects of the target **culture(s)**:

- food rituals, social customs and rituals, leisure activities in German speaking countries

and can demonstrate basic intercultural awareness.

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**Learning Activities and Teaching Methods:**

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

**Assessment Methods:**

Participation in structured oral discussions, essay writing, listening comprehension tests, reading comprehension tests, grammar and vocabulary tests, summarizing, paraphrasing

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

**Required Textbooks:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Funk, Kuhn, Demme	Studio d A2/ Kurs und Übungsbuch	Cornelsen Verlag	2006	9783464207123
Rita Maria Niemann & Dong Ha Kim	Studio d A2/ Sprachtraining	Cornelsen Verlag	2006	9783464207147