



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code GERM-101	Course Title German Language and Culture I	ECTS Credits 6
Department Centre of Modern Languages	Semester Fall / Spring	Prerequisites None
Type of Course Elective	Field Languages	Language of Instruction German / English
Level of Course 1 st Cycle	Year of Study 1 st to 4 th	Lecturer(s) Dr Antroulla Papakyriakou
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the Course:

The main objectives of the course are to:

- introduce (a basic level of) German language
- facilitate the development of speaking, listening, reading and writing skills in German
- familiarize students with cultural, geographical and historical aspects of German speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A1 (Breakthrough) level of the Common European Framework for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Identify very basic information in very familiar situations provided the speakers talk slowly and clearly and are willing to help:

- numbers
- presentation of people (name, age, address, profession, nationality),
- daily routines
- simple questions in the present

Speaking skills

Interact in a very simple way in very familiar situations provided the other speaker is willing to repeat or rephrase and help them formulate what they are trying to say:

- establish social contact: greetings and farewells; introductions; giving thanks.
- introduce themselves and other people (first name, surname, age, profession, nationality);
- count
- ask simple questions in the present (who, what, where, when, how, how much)
- initiate and respond to simple statements in areas of immediate need or on very familiar topics (make an appointment (day + time), apologize for coming late, accept or refuse invitations, ask and answer simple questions on very familiar topics);
- state that they don't understand, ask for repetition, and ask someone to speak more slowly
- produce information about their immediate environment and their everyday life (place they live, describe their flat/house);
- describe their daily routine using simple vocabulary;

Reading skills

Read very short, simple texts picking up familiar names, words, basic phrases and simple sentences and rereading as required;

- scan for information in simple text, such as a map, diagram, advertisement, chart, application form, ID card or calendar, bus schedule;
- identify information about people and places (place of residence, age, etc.) in simple text when reading very slowly;

Writing skills

Produce very short simple texts related to very familiar topics such as personal details:

- fill in forms with personal details for example entering name, nationality and address, age, date of birth, on a registration form;
- write short simple texts related to familiar topics in the present (e.g. short autobiographical text)

Course Contents:

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Students are familiar with most of the following grammar structures:

- Personal pronouns in the nominative
- The use of the present tense for most regular verbs and most commonly used

irregular verbs (*sein, haben*) as well as the past tense (Präteritum) of the verb *sein* (to be) and *haben* (to have)

- Articles (definite/indefinite; positive/negative) in the nominative & in the accusative
- singular and plural of nouns
- yes/no questions & Wh-questions (who, what, where, how, when, from when until when)
- possessive articles in the nominative
- adjectives in the nominative
- verbs with a prefix (an-rufen, auf-stehen etc.)
- sentence negation with *nicht*
- prepositions used in temporal settings (am + day, um + time, von...bis
- prepositions with dative (in, neben, unter, auf, vor, hinter, an, zwischen, bei, mit + Dativ)
- Ordinal numbers (first, second, third) in the nominative and the dative

They can identify and use vocabulary about the following topics and situations:

- Personal details, countries, capitals and languages, time (days, months, seasons, dates/birthday etc.), types of houses/buildings, the rooms in a house & furniture, means of transportation

They are familiar with some aspects of the target culture(s):

- Means of transportation in German speaking countries, towns and geography of German speaking countries, holidays in German speaking countries (national days, Karfreitag, Ostersonntag, Pfingstmontag etc.)

and they have started exploring cultural differences and similarities.

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

Assessment Methods:

Participation in structured oral discussions, listening comprehension tests, reading comprehension tests, grammar and vocabulary tests, summarising and reading for gist, paraphrasing, writing short texts

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

Required Textbooks/Readings:

Authors	Title	Publisher	Year	ISBN
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Funk, Kuhn, Demme	Studio d A1/ Kurs und Übungsbuch	Cornelsen Verlag	2006	9783464207079
Rita Maria Niemann & Dong Ha Kim	Studio d A1/ Sprachtraining	Cornelsen Verlag	2006	9783464207086