

ECTS Syllabus

Course title	Advanced Screen Typography			
Course code	GDES-466			
Course type	Compulsory			
Level	1st Cycle			
Year / Semester	4th			
Teacher's name	Dr Niki Sioki			
ECTS	6	Lectures / week	1/week	Laboratories / week
Course purpose and objectives	<p>The main objectives of the course are to:</p> <ul style="list-style-type: none"> • Discuss the challenges and requirements of visual design for screen. • Analyse the technical constraints and visual design conventions associated with particular devices. • Assess the impact of digital technology on the design and production of typefaces. • Combine visual design and typographic principles applied on screen to develop user-friendly digital design solutions. • Explore the value of iterations, prototyping, and testing methods in the digital design process. 			
Learning outcomes	<p>On completing the course students are expected to be able to:</p> <ol style="list-style-type: none"> 1. Formulate concepts in response to briefs related to the design of screen-based applications. 2. Apply grid systems and choose the appropriate fonts to enhance the legibility and appeal of digital interfaces. 3. Employ colour schemes and visual hierarchy based on accessibility standards. 4. Develop users' profiles to inform design decisions. 5. Design screen-based communication solutions for different contexts of use, markets and users. <ol style="list-style-type: none"> 1. Use current software applications to create prototypes and test design work. 			
Prerequisites	Senior Standing	Required		
Course content	The impact of digital technology on graphic design practice; Pioneers of digital type; Letters as bits: fonts formats, terminology, web fonts; Studies in legibility on screen; Layout on screen; Choosing and pairing fonts for screen applications; Typographic			

	measurements on screen; Type and interface: hierarchy and navigation; Colour and accessibility; Developing personas, prototypes and testing digital design work.
Teaching methodology	Lectures, practical projects, digital tools demonstration, critique sessions, tutorials, oral presentations, written assignments.
Bibliography	<p>Lupton, E., 2014, <i>Thinking with type</i>, 3rd ed., Princeton Architectural Press, 9781797226828</p> <p>Hardy, D. L., 2022, <i>Introduction to digital media design</i>, Bloomsbury, 9781350104952</p> <p>//</p> <p>Recommended Textbooks / Readings:</p> <p>Steane, J., 2023, <i>The principles and processes of interactive design</i>, Bloomsbury, 9781350258563</p> <p>Fass, J., Revell, T., Stopher, B., Verhoeven, E., 2021, <i>Design and digital interfaces: designing with aesthetic and ethical awareness</i>, Bloomsbury, 9781350068278</p> <p>Beier, S., 2022, <i>Type tricks, user design</i>, BIS Publishers, 9789063696368</p> <p>Vienne, V., Heller, S., 2015, <i>Becoming a graphic and digital designer</i>, John Wiley, 9781119044703</p> <p>Lupton, E., 2014, <i>Type on screen: a guide for designers, developers, writers, and students</i>, 3rd ed., Princeton Architectural Press, 9781616893460</p> <p>Bringhurst, R., 2013, <i>The elements of typographic style</i>, http://webtypography.net/toc/</p> <p>Rowe, R., 2010, <i>Graphic design portfolio strategies for print and digital media</i>, Prentice-Hall, 9780136140313</p>
Assessment	Design projects, written assignments, written assessment and oral presentations, class participation and performance.
Language	English