

## ECTS Syllabus

<b>Course title</b>	<b>Photography I</b>				
<b>Course code</b>	<b>GDES-176</b>				
<b>Course type</b>	<b>Compulsory</b>				
<b>Level</b>	<b>1<sup>st</sup> Cycle</b>				
<b>Year / Semester</b>	<b>1<sup>st</sup></b>				
<b>Teacher's name</b>	<b>Dr Nicos Philippou / Dr Haris Pellapaisiotis</b>				
<b>ECTS</b>	6	<b>Lectures / week</b>	1/week	<b>Laboratories / week</b>	
<b>Course purpose and objectives</b>	<p>The main objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• Introduce students to the fundamental aspects of photographic technology and its applications.</li> <li>• Demonstrate the use of studio lighting and techniques for effective studio work.</li> <li>• Apply technical knowledge gained in the first weeks of the course to communicating ideas through their photographs.</li> <li>• Establish a foundation for aesthetic judgment and critical analysis in photographic practice.</li> <li>• Examine photography's role in contemporary art, design, communication, and advertising.</li> <li>• Investigate how photography serves as a tool for visual research and creative exploration.</li> <li>• Engage in constructive critical discourse of each other's work.</li> <li>• Demonstrate a consistency and coherency in photographic language skills.</li> <li>• Apply problem-solving and editing techniques to develop a refined and creative photographic practice.</li> </ul>				
<b>Learning outcomes</b>	<p>On completing the course students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate an ability to work with DSLR cameras in the studio with lights.</li> <li>2. Exhibit the ability to critically observe, question, and evaluate photographic images.</li> <li>3. Formulate connections that go beyond the obvious and demonstrate an analytical process of thought based on structural understanding of how photographic images work.</li> <li>4. Cultivate a creative visual practice founded on critical thinking and analysis.</li> <li>5. Assemble a type of photographic practice that demonstrates an openness to different observational and analytical techniques.</li> <li>6. Integrate and apply photographic knowledge and skills to the student's own</li> </ol>				

	domain of interest. 7. Edit and collate, assemble, present and evaluate photographic material.		
<b>Prerequisites</b>	None	<b>Required</b>	
<b>Course content</b>	Introduction to the course; Seminar presentation on the relationship between aperture and speed and their effect on depth-of-field; Depth-of-field workshop; Introduction to the use of studio LED lights; Students work on their lighting project; Work to date is reviewed and discussed/seminar presentation on analytical reading of photographs; Workshop in visual analysis; Presentation of main photographic project set in three stages. Students begin work on stage one; Students complete photographing first stage of their project; Students work in the studio on stage two of their project; Students complete stage two and commence work on stage three; Students complete their photographic project		
<b>Teaching methodology</b>	Seminars, Practical workshops, Critique, Discussions, Practical assignments, Visual research Assignments, Written assignments.		
<b>Bibliography</b>	Langford M., 2015, <i>Langford's Basic Photography</i> , 10th ed., Routledge, 9780415718912 Ingledeu G., 2013, <i>Photography</i> , 2nd ed., Laurence King Publishing, 9781780670966 (ebook) Badger G., 2011, <i>The Genius of Photography</i> , Quadrille Publishing, 9781844006090		
<b>Assessment</b>	Class exercises, practical projects, final outcome and presentation, class attendance and participation.		
<b>Language</b>	English		