



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code FREN-202	Course Title French Language and Culture IV	ECTS Credits 6
Department Centre of Modern Languages	Semester Fall-Spring	Prerequisites FREN-201 or 1 DELF diploma; or placement test
Type of Course Required/Elective	Field All fields	Language of Instruction French /English
Level of Course 1 st Cycle	Year of Study 1 st to 4 th	Lecturer(s) Mary Georgiou
Mode of Delivery Face-to-face	Work Placement N/A	Co-requisites none

Objectives of the Course:

The main objectives of the course are to:

- provide students with knowledge in the language and culture of French speakers.
- facilitate the development of speaking, listening, reading and writing skills in French
- familiarize students with cultural, geographical and historical aspects of French and other Francophone populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the semester, students are expected to be able to function at the A2 (Waystage) level of the Common European Framework for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Catch the main points in short messages and simple exchange of information:

- identify the main points of a conversation and of oral documents around familiar issues (e.g. education, employment)
- identify information given by speakers who use grammatically simple sentences with a degree of accuracy

Speaking skills

Handle a direct exchange of information on familiar topics:

- engage in conversation on familiar and routine topics (in the present, past and future)
- describe personal experiences and matters in areas of immediate environment
- communicate using grammatically simple sentences with a degree of accuracy

Reading skills

Read very short, simple texts, such as a job announcement, an advertisement, a poem, a questionnaire or a short newspaper article:

- scan for information in a simple text
- extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided that the topic presented is familiar

Writing skills

Write short, simple texts relating to matters of immediate need such as friendly letters:

- describe an event or personal experiences
- produce a friendly letter to invite, thank, present excuses, ask for information, congratulate.

Course Contents:

Students are familiar with most of the following **grammar** structures:

- the negative forms '*ne... que/seulement*'
- the expression of the past: the past continuous (imparfait) and past simple (passé composé)
- the expression of the future: futur proche, futur simple
- adverbs
- expressing chronological order (*avant de, après, d'abord, puis...*)
- expressing cause and consequence (*à cause de, si, tellement*)
- the gerund (*-ant*)

They can identify and use **vocabulary** about the following topics and situations:

- work and employment, education, technology, media, holidays and travel.

They are familiar with some aspects of the target **culture(s)**:

- work and employment, sports, holidays, education, the media, politics and can demonstrate basic intercultural awareness.

Learning Activities and Teaching Methods:

Interactive lectures, Multimedia techniques (video/audio/information technology), discussions with class participation, group/pair work

Assessment Methods:

Participation in structured oral discussions, listening comprehension tests, reading comprehension tests, grammar and vocabulary tests, essay writing, summarising and reading for gist, paraphrasing.

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Writing assignment; Class Participation.

Required Textbooks/ Readings:

Authors	Title	Publisher	Year	ISBN
Guy Capelle, Robert Menand	<i>Le Nouveau Taxi 2, Méthode de français</i>	Hachette Livre, Paris	2009	978-2-01- 155551-9
Robert Menand, Laure Hutchings, Nathalie Hirschprung	<i>Le Nouveau Taxi 2, Méthode de français. Cahier d'exercices</i>	Hachette Livre, Paris	2009	978-2-01- 15552-6