



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code FREN-201	Course Title French Language and Culture III	ECTS Credits 6
Department Centre of Modern Languages	Semester Fall-Spring	Prerequisites FREN-102; or 1 DELF diploma; or placement test.
Type of Course Required/Elective	Field All fields	Language of Instruction French /English
Level of Course 1 st Cycle	Year of Study 1 st to 4 th	Lecturer(s) Mary Georgiou
Mode of Delivery Face-to-face	Work Placement N/A	Co-requisites none

Objectives of the Course:

The main objectives of the course are to:

- provide students with knowledge in the language and culture of French speakers.
- facilitate the development of speaking, listening, reading and writing skills in French
- familiarize students with cultural, geographical and historical aspects of French and other Francophone populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A2 (Waystage) level of the Common European Framework for language learning.

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Catch the main points in short simple messages:

- Identify information given by speakers relating everyday experiences (e.g. personal and family information, housing, interact in a shop, holidays)

Speaking skills

Handle very short social exchanges:

- speak around everyday experiences in simple terms (e.g. give personal and family information, go shopping, describe food habits)

Reading skills

Read very short simple texts, such as an email, a menu, a timetable, an advertisement, a questionnaire:

- scan for information and understand the main points of simple written documents around familiar issues (simple biographical and descriptive texts)

Writing skills

Write short, simple notes and messages relating to matters of immediate need:

- produce a friendly letter to relate personal experiences or to invite, thank, congratulate or seek information

Course Contents:

Students are familiar with most of the following **grammar** structures:

- the relative pronouns *qui, que, où, dont*
- the pronouns *en, y*
- the conditional
- passé récent (*venir de*)
- futur proche (*aller + infinitif*)
- comparatives and superlatives
- prepositions of spatial relationship
- demonstrative pronouns (*celui, celle, ceux, celles*)

They identify and use **vocabulary** about the following topics and situations:

- family, everyday activities, housing, clothing, shopping, health, means of transport, food, meals.

They are familiar with some aspects of the target **culture(s)**:

- food rituals, social customs and rituals, work and employment and can demonstrate basic intercultural awareness.

Learning Activities and Teaching Methods:

Interactive lectures, Multimedia techniques (video/audio/information technology), discussions with class participation, group/pair work

Assessment Methods:

Participation in structured oral discussions, listening comprehension tests, reading comprehension tests, grammar and vocabulary tests, essay writing, summarising and reading for gist, paraphrasing.

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Writing

assignment; Class Participation.

Required Textbooks/ Readings:

Authors	Title	Publisher	Year	ISBN
Guy Capelle, Robert Menand	<i>Le Nouveau Taxi 2, Méthode de français</i>	Hachette Livre, Paris	2009	978-2-01- 155551-9
Robert Menand, Laure Hutchings, Nathalie Hirschprung	<i>Le Nouveau Taxi 2, Méthode de français. Cahier d'exercices</i>	Hachette Livre, Paris	2009	978-2-01- 15552-6