



# UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> FREN-102	<b>Course Title</b> French Language and Culture II	<b>ECTS Credits</b> 6
<b>Department</b> Centre of Modern Languages	<b>Semester</b> Fall-Spring	<b>Prerequisites</b> FREN-101 or placement test.
<b>Type of Course</b> Required/Elective	<b>Field</b> All fields	<b>Language of Instruction</b> French /English
<b>Level of Course</b> 1 <sup>st</sup> cycle	<b>Year of Study</b> 1 <sup>st</sup> to 4 <sup>th</sup>	<b>Lecturer(s)</b> Mary Georgiou
<b>Mode of Delivery</b> Face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> none

## Objectives of the Course:

The main objectives of the course are to:

- provide students with knowledge in the language and culture of French speakers.
- facilitate the development of speaking, listening, reading and writing skills in French
- familiarize students with cultural, geographical and historical aspects of French and other Francophone populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be able to function at the A1 (Breakthrough) level of the Common European Framework for language learning.

## Learning Outcomes:

After completion of the course students are expected to be able to:

### Listening skills

Identify basic spoken information in everyday situations provided the speakers are willing to repeat or rephrase :

- aspects of their everyday life
- simple past experiences and refer to future plans
- simple questions in the present, past and future

### Speaking skills

Interact in a simple way in very familiar situations provided the other speakers are

willing to help them keep the communication going:

- exchange basic spoken information in familiar situations
- describe aspects of their everyday life
- relate simple past experiences and refer to future plans
- ask simple questions in the present, past and future
- express the time

### **Reading skills**

Read very short simple texts, such as notices, catalogues or personal e-mails:

- scan for information in simple text, such as a small advertisement, application form, business card or calendar, cinema program, airport flight board, song, e-mails or personal letters;
- identify information in short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items;

### **Writing skills**

Produce very short simple texts related to familiar topics such as an e-mail or a letter relating personal activities:

- a short description of a person
- an autobiographical text relating their present, past and future activities (e.g. describe a holiday)

### **Course Contents:**

Students are familiar with most of the following **grammar** structures:

- irregular verbs in the present tense
- past tense (passé composé)
- adverbs of frequency
- possessive pronouns (*notre, nos....*)
- pronouns (*le, la, les/ lui, leur*)
- the future tense (futur simple)

They identify and use **vocabulary** about the following topics and situations:

- physical description, clothing, give and receive directions, leisure activities, housing

They are familiar with some aspects of the target **culture(s)**:

- political and social institutions, immigration/the suburbs, public transport, cultural events

and they have started exploring cultural differences and similarities

### **Learning Activities and Teaching Methods:**

Interactive lectures, Multimedia techniques (video/audio/information technology),

discussions with class participation, group/pair work

**Assessment Methods:**

Participation in structured oral discussions, listening comprehension tests, reading comprehension tests, grammar and vocabulary tests, writing short texts, summarising and reading for gist, paraphrasing.

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Writing assignment; Class Participation.

**Required Textbooks/Readings:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Guy Capelle, Robert Menand	1. <i>Le Nouveau Taxi 1, Méthode de français</i>	Hachette Livre, Paris	2009	978-2-01-155548-9
Guy Capelle, Robert Menand	1. <i>Le Nouveau Taxi 1, Méthode de français. Cahier d'exercices</i>	Hachette Livre, Paris	2009	978-2-01-155549-6