



Course Syllabus

Course Code	Course Title	ECTS Credits
FREN-101	French Language and Culture I	6
Prerequisites	Department	Semester
None	Centre of Modern Languages	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	Foreign languages	French/English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Marina Christofi	1 st to 4 th
Mode of Delivery	Work Placement	Corequisites
Face-to-face	No	None

Course Objectives:

The main objectives of the course are to:

- provide students with knowledge in the language and culture of French speakers.
- facilitate the development of speaking, listening, reading and writing skills in French
- familiarize students with cultural, geographical and historical aspects of French and other Francophone populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A1 (Breakthrough) level of the Common European Framework for language learning

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Identify very basic spoken information in very familiar situations provided the speakers talk slowly and clearly and are willing to help:

- numbers and the alphabet
- introductions (name, age, profession, nationality),

- information about the immediate environment and everyday life (place one lives, address, studies, family, friends, preferences)

- simple questions in the present

Speaking skills

Interact in a very simple way in very familiar situations provided the other speaker is willing to repeat or rephrase and help them formulate what they are trying to say:

- establish social contact: greetings and farewells; giving thanks.

- introduce themselves (name, age, profession, nationality)

- count and spell the alphabet

- produce and ask information about their immediate environment and their everyday life (place they live, studies, family, friends, preferences); ask simple questions in the present (who, what, where, when, how, how much)

- initiate and respond to simple statements in areas of immediate need or on very familiar topics (make an appointment (day + time), apologize for coming late, accept or refuse invitations, ask and answer simple questions on very familiar topics)

- state that they don't understand, ask for repetition, and ask someone to speak more slowly

Reading skills

Read very short, simple texts, picking up familiar names, words, basic phrases and simple sentences and rereading as required:

- scan for information in simple texts, such as a dialogue, map, diagram, flat advertisements, application form, ID card or calendar, bus/train schedule;

- identify information about people and places (place of residence, age, etc.) in simple texts, such as short simple personal letters and e-mails, when reading very slowly

Writing skills

Produce very short simple texts related to very familiar topics such as personal details:

- fill in forms with personal details, for example entering name, nationality, age, date of birth and address on a registration form

- write short simple texts related to familiar topics in the present (e.g. a short autobiographical text)

Course Content:

Students are familiar with most of the following **grammar** structures:

- personal pronouns
- articles (definite/indefinite)
- singular and plural forms of nouns
- agreement of adjectives
- some possessive pronouns (*mon /ma/ mes...*)
- the use of the present tense for most regular verbs and most commonly used irregular verbs
- the use of the future (futur proche: going to...)

They identify and use **vocabulary** about the following topics and situations:

- personal details, leisure, housing, countries and nationalities, time (days, months, seasons)

They are familiar with some aspects of the target **culture(s)**:

- festivals, basic rules of interaction, work relations, towns and geography of French speaking countries and they have started exploring cultural differences and similarities

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

Assessment Methods:

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
<i>Le Nouveau Taxi 1, Méthode de français</i>	Guy Capelle, Robert Menand	Hachette Livre, Paris	2009	978-2-01-155548-9
<i>Le Nouveau Taxi 1,</i>	Guy Capelle, Robert Menand	Hachette Livre, Paris	2009	978-2-01-

<i>Méthode de français. Cahier d'exercices</i>				155549-6
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