



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code FREN-101	Course Title French Language and Culture I	ECTS Credits 6
Department Centre of Modern Languages	Semester Fall-Spring	Prerequisites none
Type of Course Required/Elective	Field All fields	Language of Instruction French /English
Level of Course 1 st cycle	Year of Study 1 st to 4 th	Lecturer(s) Mary Georgiou
Mode of Delivery Face-to-face	Work Placement N/A	Co-requisites none

Objectives of the Course:

The main objectives of the course are to:

- provide students with knowledge in the language and culture of French speakers.
- facilitate the development of speaking, listening, reading and writing skills in French
- familiarize students with cultural, geographical and historical aspects of French and other Francophone populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A1 (Breakthrough) level of the Common European Framework for language learning.

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Identify very basic spoken information in very familiar situations provided the speakers talk slowly and clearly and are willing to help:

- numbers and the alphabet
- introductions (name, age, profession, nationality),
- information about the immediate environment and everyday life (place one lives, address, studies, family, friends, preferences)
- simple questions in the present

Speaking skills

Interact in a very simple way in very familiar situations provided the other speaker is willing to repeat or rephrase and help them formulate what they are trying to say:

- establish social contact: greetings and farewells; giving thanks.
- introduce themselves (name, age, profession, nationality)
- count and spell the alphabet
- produce and ask information about their immediate environment and their everyday life (place they live, studies, family, friends, preferences); ask simple questions in the present (who, what, where, when, how, how much)
- initiate and respond to simple statements in areas of immediate need or on very familiar topics (make an appointment (day + time), apologize for coming late, accept or refuse invitations, ask and answer simple questions on very familiar topics)
- state that they don't understand, ask for repetition, and ask someone to speak more slowly

Reading skills

Read very short, simple texts, picking up familiar names, words, basic phrases and simple sentences and rereading as required:

- scan for information in simple texts, such as a dialogue, map, diagram, flat advertisements, application form, ID card or calendar, bus/train schedule;
- identify information about people and places (place of residence, age, etc.) in simple texts, such as short simple personal letters and e-mails, when reading very slowly

Writing skills

Produce very short simple texts related to very familiar topics such as personal details:

- fill in forms with personal details, for example entering name, nationality, age, date of birth and address on a registration form
- write short simple texts related to familiar topics in the present (e.g. a short autobiographical text)

Course Contents:

Students are familiar with most of the following **grammar** structures:

- personal pronouns
- articles (definite/indefinite)
- singular and plural forms of nouns
- agreement of adjectives
- some possessive pronouns (*mon /ma/ mes...*)
- the use of the present tense for most regular verbs and most commonly used irregular verbs
- the use of the future (futur proche: going to...)

They identify and use **vocabulary** about the following topics and situations:
-personal details, leisure, housing, countries and nationalities, time (days, months, seasons)

They are familiar with some aspects of the target **culture(s)**:
- festivals, basic rules of interaction, work relations, towns and geography of French speaking countries
and they have started exploring cultural differences and similarities

Learning Activities and Teaching Methods:

Interactive lectures, Multimedia techniques (video/audio/information technology), discussions with class participation, group/pair work

Assessment Methods:

Participation in structured oral discussions, listening comprehension tests, reading comprehension tests, grammar and vocabulary tests, writing short texts, summarising and reading for gist, paraphrasing.

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Writing assignment; Class Participation.

Required Textbooks/ Reading:

Authors	Title	Publisher	Year	ISBN
Guy Capelle, Robert Menand	<i>Le Nouveau Taxi 1, Méthode de français</i>	Hachette Livre, Paris	2009	978-2-01- 155548-9
Guy Capelle, Robert Menand	<i>Le Nouveau Taxi 1, Méthode de français. Cahier d'exercices</i>	Hachette Livre, Paris	2009	978-2-01- 155549-6