



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
EUS-103	Modern European History and Politics	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	European Studies and International Relations	Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	History	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
Undergraduate	Hubert Faustmann	1 <sup>st</sup> or 2 <sup>nd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face to Face	N/A	N/A

### Course Objectives:

The main objectives of the course are to:

- Introduce and examine the political, social and economic developments that have shaped and are shaping modern Europe since the French Revolution.
- Introduce and examine key events that have shaped modern European history.
- Follow the domestic transformations and foreign policies of the most important European states from the French Revolution to the present day.
- Introduce and understand the development of political thought and the different ideologies, which shaped European history from the Enlightenment until today.
- Examine the Post World War II progress towards regional integration in Europe, and the historical trends that led to integration, along with the inherent problems that have arisen.
- Examine contemporary Europe.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate knowledge and understanding of the processes and problems of integration as well as Europe's historical, political, social, economic and cultural development.
2. Demonstrate knowledge of Europe's role in the World both in a historical perspective and in the contemporary era of Globalisation.
3. Understand the historic significance of the topics covered.

4. Understand various philosophical developments and conceptual models shaping the modern history of Europe.
5. Understand the Post World War II progress towards regional integration in Europe, and the historical trends that led to integration, along with the inherent problems that have arisen.
6. Demonstrate knowledge and understanding of current European affairs and challenges.
7. Use IT skills (word processing, Internet and e-mail) as study and communication tools.
8. Give written and oral presentations on European History and be able to organize the available time and cope with deadlines.
9. Communicate in English language both orally and in written form at (near) native level.
10. Have the learning skills to allow them to continue education in a self-directed manner and to work on an academic level within the intended professional field.
11. Make efficient use of libraries, bibliographical material and academic research.

### Course Content:

#### Part I

1. Introduction  
Patterns and Continuities in Modern European History
2. The French Revolution (pp. 433-478)  
Napoleon and Europe (pp. 479-512)
3. Liberal Challenges to Restoration Europe I (pp. 569-582)  
Liberal Challenges to Restoration Europe II (pp. 585-612)
4. **Holiday (February 19)**  
The Revolutions of 1848 and their Legacy (pp. 613-643)
5. The Era of National Unification (pp. 649-683)  
Britain and Russia in the Era of Liberalism (pp. 684-725)
6. France in the Era of Liberalism (pp. 725-741)  
Political Responses to a Rapidly Changing World (pp. 783-798 **not the pages on culture at the end of the chapter**)
7. The Great War (pp. 863-926)

#### Part II:

- Revolutionary Russia and the Soviet Union (pp. 927-954)
8. The Elusive Search for Stability in the 1920s I (pp. 955-977)  
The Elusive Search for Stability in the 1920s II (pp. 977-989)
9. The Europe of Economic Depression and Dictatorship I (pp. 993-1020)  
The Europe of Economic Depression and Dictatorship II (pp. 1020-1048)
10. The Second World War in Europe (pp. 1049-1108)  
Rebuilding Divided Europe I (pp. 1109-1127)
11. Rebuilding Divided Europe II (pp. 1127-1146)  
Transitions to Democracy (pp. 1176-1188)
12. The Collapse of Communism (1188-1209 **not the complete chapter!**)  
Europe since the End of the Cold War (pp. 1209-1239)
13. Final Exam

**Learning Activities and Teaching Methods:**

Lectures, Student Presentations, Question and Answers, Discussions and Assignments, Audio-visual material.

**Assessment Methods:**

Final Examination, Mid-Term Essay, 2 Presentations, Participation, Attendance

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Modern Europe. From the French Revolution to the Present	John Merriman	W.W. Norton	2010	978-0-393-93385-7

**Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
From Dawn to Decadence. 1500 to The Present. 500 Years of Western Cultural Life	Jacques Barzun	HarperCollins	2000	0-06-017586-9
The World Since 1945. An International Study	P.M.H Bell	Arnold	2001	0-19-820171-0
A History of Europe	Norman Davies	Oxford University	1996	1-4039-1790-6
The Twentieth History: A Brief Global History	Richard Goff et al.	MacGraw-Hill	2008	978-0-07-320692-9
A History of Modern Europe. From 1815 to the Present	Albert S. Lindemann	Wiley & Blackwell	2013	978-1-4061-2187-3
Diplomacy	Henry Kissinger	Touchstone	1994	0-671-51099-1
The New Penguin History of the World	J.M. Roberts	Penguin	2004	0-141-00723-0

The Penguin History of the Twentieth Century	J.M. Roberts	Penguin	1999	0-14-027631-9
Western Europe Since 1945	Derek W. Urwin	Longman	1997	0-582-25374-8
Themes in Modern European History Since 1945	Rosemary Wakeman	Routledge	2003	0-415-21987-6
European Politics since 1945. A Concise History	J. Robert Wegs, Robert Ladrech	Palgrave	2007	0-671-51099-1