



Course Syllabus

Course Code	Course Title	ECTS Credits
ESPD-200	English for Psychology II	10
Prerequisites	Department	Semester
None	Social sciences	Fall/Spring
Type of Course	Field	Language of Instruction
Compulsory	Psychology	English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Savinia Christou	2 nd Year
Mode of Delivery	Work Placement	Corequisites
Distance Learning	None	None

Course Objectives:

The main objectives of the course are to:

- Provide students who are preparing for a career in psychology with knowledge for applying written communication skills at the workplace
- Make students aware of the various types of technical writing (e.g. resume, business letters with focus on job application letters, memos)
- Discuss the methods of primary research data collection (qualitative and quantitative), the structure of primary research papers and APA documentation style
- Develop students' presentation skills
- Improve students verbal and nonverbal language skills

Learning Outcomes:

After completion of the course the students are expected to be able to

- Create resumes, job application letters
- Distinguish the usefulness and formats of different types of technical writing such as memos, emails and letters
- Write clearly, concisely, ethically and in a non-discriminatory way for maximum communication effectiveness
- Solve problems of biased language and wordiness in the form of short exercises
- Identify the processes of conducting primary research and the writing of primary research papers, including

- a. various quantitative and qualitative methods of data collection
- b. the structure of a primary research paper
- c. APA style of source citation and documentation
- d. Ethics in data collection and writing
- Speak extemporaneously
- Deliver a speech taking account of verbal and non-verbal cues
- Prepare, outline and deliver a well-structured speech taking account of various introducing and concluding techniques
- Prepare and deliver an informative speech on a topic related psychology with effective use of visual aids

Course Content:

1. Language and style
2. Resume and application letter
3. Letters, memos and emails
4. Avoiding plagiarism; in-text citations and documenting sources APA
5. Parts of a primary research paper
6. The questionnaire
7. Delivering your message
8. An informative speech
9. Preparing visual aids, using transitions and making an outline
10. Delivering the informative speech
11. Reports
12. Mock final exam

Learning Activities and Teaching Methods:

Recorded presentations, video, readings, forum discussions and chats, and final exam.

Assessment Methods:

Assignments, Online Presentation, Final examination

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
<i>Handbook of Technical Writing</i>	Alred G. J., C.T. Brusaw and W.E. Oliu	St.Martin's Press	2003	ISBN: 0-312-39323-7
<i>Technical Communication: Process and Product</i>	Gerson, S., & Gerson, S.	Longman	2013	ISBN: 9780321888570

Recommended Textbooks / Reading:

Title	Author(s)	Publisher	Year	ISBN
<i>Technical Writing Basics</i>	Holloway, B.	Pearson Prentice Hall	2007	ISBN: 0-13-241255-1
<i>A Writer's Resource: A Handbook for Writing and Research</i>	Maimon, E.P. & Peritz, J.H.	-	2003	-
<i>Roget's International Thesaurus</i>	Roget,. P.M.	Harper & Row	-	ISBN: 0-690-00010-3
<i>Speech Communication Made Simple</i>	Dale, P. & Wolf, C.J.	Pearson Longman	2006	ISBN: 0-13-195544-6