



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
ESPD-110	English for Psychology I	10
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Social sciences	Fall/Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Compulsory	Psychology	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Ms Katia Pelides	1 <sup>st</sup> Year
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Distance Learning	None	None

### Course Objectives:

The main objectives of the course are to:

- Develop students' ability to conduct academic research by choosing and critically evaluating research-based readings related to the discipline of psychology.
- Enhance students' ability to produce a researched-based, thesis driven academic essay by using logical, factual arguments in an organized, clear manner.
- Improve students' proficiency in the English language writing conventions.

Upon completion of the course, students are expected to be close to functioning at C1 (Proficient User) level of the Common European Framework of Reference for Languages

### Learning Outcomes:

After completion of the course students are expected to be able to demonstrate:

Communication skills by:

- Locating, comprehending and presenting in writing, diverse sources and points of view on a particular topic related to psychology.
- Understanding and demonstrating the writing processes through invention, organization, drafting, revising, editing and presenting.
- Demonstrating techniques to avoid plagiarism by paraphrasing, summarizing and quoting and using correct parenthetical and bibliographical citations by implementing the APA documentation style.
- Implementing syntax and usage appropriate to the discipline of psychology and in the academic world in general.

Critical thinking skills by:

- Selecting and evaluating appropriate sources on a particular topic in the discipline of psychology.
- Presenting factual information on a specific topic related to psychology, in a relevant, clear manner while always being conscious of possible bias in the information / sources selected.

### Course Content:

1. Introduction to the Course
2. Finding and Retrieving Reference Material
3. Research Report
4. Evaluation of Sources / Credibility
5. Developing a Proposal
6. Organizing the Literature Review Paper
7. Avoiding Plagiarism
8. Communicating Statistical Information
9. Writing the First Draft (Elements of Writing)
10. Producing the Final Paper
11. Proofing and Correcting
12. Designing and Reporting Surveys
13. Preparing Posters and Concise Reports

### Learning Activities and Teaching Methods:

Online lectures, WebEx

### Assessment Methods:

Written Assignments, Final Exam

### Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
<i>Writing Papers in Psychology</i>	Rosnow, R.L. & Rosnow, M.	Cengage Learning	2011	ISBN: 978-1111726133

**Recommended Textbooks / Reading:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
<i>Academic Writing: A Handbook for International Students</i>	Bailey, S.	Routledge	2011	ISBN: 0415595819
<i>Undergraduate Writing in Psychology: Learning to Tell the Scientific Story.</i>	Landrum, E.R.	American Psychological Association	2012	ISBN: 978-1433812163