



<b>Course Code</b> ESP-110N	<b>Course Title</b> English for Nurses II	<b>ECTS Credits</b> 6
<b>Prerequisites</b> ESP-100N	<b>Department</b> Centre of Modern Languages	<b>Semester</b> Fall
<b>Type of Course</b> Required	<b>Field</b> Languages	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Lecturer(s)</b> Katia Pelides	<b>Year of Study</b> 1 <sup>st</sup>
<b>Mode of Delivery</b> Face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

## Objectives of the Course:

The main objectives of the course are to:

- provide students with the basic language used in the nursing profession
- develop the specific vocabulary of nursing, the medical terminology and specialist language knowledge
- enable health care professionals to improve their communication skills
- enable students to develop their speaking and listening skills that will be necessary for their development as nurses.
- Upon completion of the course, students are expected to be able to function at B2 level (Vantage) of the Common European Framework of Reference for Languages.

## Learning Outcomes:

After completion of the course students are expected to be able to:

- Comprehend and use basic medical and nursing terminology and vocabulary
- Communicate effectively with other health care professionals on health matters
- Apply reading skills e.g skimming and scanning, identifying the main ideas, understanding vocabulary in context and answering questions based on their readings
- Present topics related to health in a clear manner in an oral presentation in groups
- Filter information and main ideas from oral texts
- Produce writing with specific health-related purposes

**Course Contents:**

Students are familiar with most of the following grammar structures:

- Narrative tenses
- Reported speech
- Modals and expressions for giving advice
- 1<sup>st</sup> and 2<sup>nd</sup> conditional
- Explaining purpose and cause
- Future forms
- Relative clauses
- Verbs followed by *to* or *-ing*

They identify and use vocabulary about the following topics and situations:

- Admission by A&E / Admission by referral: abbreviations
- Obstetrics: verbs for pregnancy and childbirth ( expecting a baby, give birth)
- Pharmacy: Dosages (milligrams, double dose) / side effects (tiredness, weight loss, hypersensitivity etc.)
- Ophthalmology: Eye conditions (sensitivity to light, swollen eyelid, vision loss)
- Dermatology: adjectives for describing skin conditions (flaky, crusty, cracked, inflamed) / phrasal verbs (die of, break out, rinse off etc.)
- Gastroenterology: the digestive system / explaining purpose and cause (a result of, the cause of, resulting in, so that)
- Infectious diseases: describing symptoms / a pandemic

Outpatients: appointments (cancelled, confirmed, vacant, double-booked, routine, delayed, postponed, missed appointments, slots, )

**Learning Activities and Teaching Methods:**

interactive lectures, group/pair work, role plays, multi-media techniques

**Assessment Methods:**

Laboratory Practical Sessions, Tests, Final Examination

**Required Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN
Oxford English for Careers: Nursing 2	Tony Grice and James Greenan	Oxford University Press	2008	978-0-19-456988-0