



Course Syllabus

Course Code	Course Title	ECTS Credits
ENGL-131	English for Physiotherapy	3
Prerequisites	Department	Semester
None	Languages and Literature	Fall
Type of Course	Field	Language of Instruction
Required	Languages	English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Ms Katia Pelides	1 st
Mode of Delivery	Work Placement	Corequisites
Face to Face	N/A	None

Course Objectives:

The main objectives of the course are to:

- Introduce students to the basic language used in the physical therapy profession such as the health care team, the organization of the body, directional terms and abbreviations.
- Introduce students to the language used when referring to the different systems in the body.
- Enable students to improve their communication skills of listening and speaking that are necessary for their development as professionals in the physical therapy field.
- Enable students to write short reports on patients' health status.
- Enable students to improve their comprehension skills when reading short texts that are related to the health care field.

Upon completion of the course, students are at the end of B1 (Threshold level)

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Comprehend and use basic medical terminology and vocabulary.
2. Communicate effectively with other health care professionals and clients on health matters by practicing through role playing.
3. Apply reading skills e.g. skimming and scanning, identifying the main ideas, understanding vocabulary in context and answering questions based on their readings.
4. Produce a short written report on a patient's health status.

Course Content:

- Identification and use of vocabulary on the following topics and situations:
 - o The Health Care Team
 - o The Role of Physical Therapists
 - o The Human Body
 - The Anatomical Position and Body Parts
 - The Structure and Function of Body Systems
 - The Skeletal System
 - Joints / Fractures
 - Movement, Posture and Lifting
 - o Interviewing the Client
 - o Understanding Charts / Abbreviations
 - o Describing aches and pains
- Grammar Structures:
 - o Review of Tenses
 - o Prepositions of place and movement
 - o Question forms
 - o Talking about obligation
 - o Giving Instructions

Learning Activities and Teaching Methods:

Lecture, self-assessment, in-class activities, individual and group work, case studies, student participation, videos, etc

Assessment Methods:

Final Examination, Midterm Examination, In-class exercises.

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Lecturer's Notes	Katia Pelides			Access: http://courses.unic.ac.cy
Physiotherapy (Career Paths)	V. Dooley J. Hartkey S. Evans	Express Publishing	2015	10: 1471542343