



<b>Course Code</b> ENGL-121	<b>Course Title</b> English for Pharmacy	<b>ECTS Credits</b> 3
<b>Prerequisites</b> None	<b>Department</b>	<b>Semester</b> Fall/Spring
<b>Type of Course</b> Required	<b>Field</b> Pharmacy	<b>Language of Instruction</b> English
<b>Level of Course</b> 1st Cycle	<b>Lecturer(s)</b> Katia Pelides	<b>Year of Study</b> Foundation/2 <sup>nd</sup> year
<b>Mode of Delivery</b> Face-toFace	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

#### **Objectives of the Course:**

The main objectives of the course are to:

- Develop students' communicative skills as they relate to the pharmaceutical/ medical field.
- Equip students with the linguistic skills necessary to understand daily situations in the pharmaceutical work environment.
- Introduce students to a specialist vocabulary necessary in the pharmaceutical field.

Upon completion of the course, students are at the end of B2 (vantage)

#### **Learning Outcomes:**

After completion of the course students are expected to be able to:

- Comprehend and use terminology and vocabulary related to the pharmaceutical field.
- Communicate effectively with other health care professionals and clients on health matters by practicing through role playing.
- Apply reading skills e.g. skimming and scanning, identifying the main ideas, understanding vocabulary in context and answering questions based on their readings.
- Produce a short written report on instructions and advise on medication administration.

#### **Course Contents:**

- Identification and use of vocabulary on the following topics and situations:
  - Surface and Anatomy of the Body
  - Body Systems:

- Endocrine and Lymphatic System
- Chest, Lung and Respiratory System
- Heart and Cardiovascular System
- The Neurological System
- Pharmaceutical Industry:
  - Job profiles, professions and departments
  - Clinical Trials
  - Production
  - Packaging
  - Categories of drugs
  - Drug dosage forms
  - Pharmacovigilance
  - Counterfeit medicines

**Learning Activities and Teaching Methods:**

Interactive lectures; Group/Pair work; Role plays; Multi-media techniques

**Assessment Methods:**

Midterm Examination; Presentation; Participation/Attendance; Final Examination

**Required Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN
Lecturer's Notes	Ms Katia Pelides	Access through MyNotes		

**Recommended Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN
Miriam Diaz-Gilbert	English for Pharmacy Writing and Oral Communication	Lippincott Williams & Wilkins; 1 edition	2012	987654321
Michaela Buchler, Kathy Jaehnig, Gloria Matzig & Tanya Weindler	English for the Pharmaceutical Industry (Express Series)	Oxford University Press	2010	978 0 19 4579254