



Course Code ENGL-101	Course Title English Composition	ECTS Credits 6
Department Centre of Modern Languages	Semester Fall	Prerequisites English 100 or placement test
Type of Course Required	Field Languages	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 1 st to 4 th year	Lecturer(s) Dr Christine Savvidou
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the Course:

The objectives of the course are as follows:

- To teach students how to produce academic papers (research papers & theses);
- To develop the style and vocabulary characteristic of academic writing;
- To develop academic reading and writing skills that allow students to use material more effectively in their own academic papers; At the end of the semester, students are expected to be close to functioning at C1 (Proficient User) level of the Common European Framework of Reference for Languages

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Scan long and complex texts, summarize information and reconstruct arguments in a coherent presentation;
2. Produce organized and coherent essays with clear paragraphs and use of methods for introducing and concluding an essay;
3. Write well-supported essays using different patterns of development (illustration, cause and effect, process analysis, persuasion) taking into consideration purpose and audience.
4. Write proposals, critical analyses, summaries and literature reviews;
5. Demonstrate techniques to avoid plagiarism (paraphrasing, summarizing and quoting) and produce research papers with correct parenthetical and bibliographical citations using specific documentation styles such as MLA, APA, Harvard etc.);
6. Write accurately with a wide vocabulary and few errors in spelling or punctuation

Course Content:

Areas to be covered include the following:

- Overview of the writing process
- What is a research paper? Finding a topic for research

- Evaluating effective writing
- Organizing ideas & writing an introduction, conclusion & title
- Different rhetorical styles (illustration, cause and effect, process analysis, persuasion etc)
- Analyzing issues & responding to written arguments
- Summarizing, paraphrasing & quoting
- Evaluating and documenting literary sources
- Editing & revising your writing

Teaching Methods:

Interactive lectures; In-class writing workshops; Discussion with class participation

Assessment Methods:

Homework assignments (3), Research paper, Final Exam

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
Joan McCormack, John Slaght	Extended Writing and Research Skills: Course Book (English for Academic Study)	Garnet Education; 2nd Revised edition	2009:	1859644864

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Ilona Leki	Academic Writing: Exploring Processes	Cambridge University Press	2007 2 nd Editio n	0521657687