



## Course Syllabus

|                                   |                            |                                |
|-----------------------------------|----------------------------|--------------------------------|
| <b>Course Code</b>                | <b>Course Title</b>        | <b>ECTS Credits</b>            |
| ENGL-101                          | English Composition        | 6                              |
| <b>Prerequisites</b>              | <b>Department</b>          | <b>Semester</b>                |
| NEPTON Placement Test or ENGL-100 | Centre of Modern Languages | Fall/Spring/Summer             |
| <b>Type of Course</b>             | <b>Field</b>               | <b>Language of Instruction</b> |
| Required                          | Languages/Communication    | English                        |
| <b>Level of Course</b>            | <b>Lecturer(s)</b>         | <b>Year of Study</b>           |
| 1 <sup>st</sup> Cycle             | Dr Katherine Fincham       | Any                            |
| <b>Mode of Delivery</b>           | <b>Work Placement</b>      | <b>Corequisites</b>            |
| Face to face                      | N/A                        | N/A                            |

### Course Objectives:

The main objectives of the course are to:

- Introduce students to the academic writing genre,
- Introduce students to the various forms of academic writing associated with study at university – abstracts, reports and academic research papers,
- Help students produce academic papers (research papers, thesis etc.).
- Develop students' academic vocabulary,
- Develop students' processes and strategies to produce academic papers,
- Work on academic written material,
- Develop academic reading and writing skills,
- Develop students critical research skills – distinguishing between sources, synthesizing information,
- Introduce students to the importance of summary, paraphrasing and quotation use in academic works,
- Introduce students to the various forms of intext citation,
- Introduce students to referencing and the production of a reference list,
- Understand referencing and citation rules specific to APA,
- Understand plagiarism in a variety of forms including AI as plagiarism,
- Understand the difference between Primary and Secondary research ,
- Bring students close to functioning at C1 (Proficient User level of the Common European Framework of Reference for Languages.

**Learning Outcomes:**

After completion of the course students are expected to be able to:

1. Scan long and complex texts, summarize or paraphrase information and reconstruct arguments in a coherent presentation,
2. Understand the place of intext citation and referencing in academic work,
3. Produce organized and coherent essays with clear paragraphs and use of methods for introducing and concluding an essay,
4. Produce the various parts of an academic work including abstract, introduction with thesis statement and preview, main body with methodology/findings/conclusion as needed,
5. Write well-supported essays taking into consideration genre, purpose and audience.
6. Write proposals, critical analyses, summaries and literature reviews,
7. Demonstrate techniques to avoid plagiarism (paraphrasing, summarizing and quoting) and produce research papers with correct parenthetical and bibliographical citations using specific documentation styles such as MLA, APA, Harvard etc.),
8. Understand the place of academic writing in the educational process at university,
9. Understand the importance of critical thinking skills in source selection for academic works,
10. Distinguish between facts and opinions in writing works,
11. Write accurately with a wide vocabulary and few errors in spelling or punctuation.

**Course Content:**

Areas to be covered include the following:

- Overview of the writing process: the academic writing genre
- What is a research paper? What are the parts of a research paper?
- Primary verses Secondary research
- Fact verses Opinion in Academic Writing
- Summarizing, Paraphrasing and Quoting in Academic works
- Words to introduce source material in writing
- Academic vocabulary development
- Finding a topic for research – using the library's online data bases
- Thesis development and preview
- Developing a focus outlining and planning a writing work
- Using evidence to support your ideas
- Producing abstracts
- Discerning 'good' sources for academic work

- Introductions, conclusions & definitions
- Analyzing issues & responding to written arguments
- Summarizing, paraphrasing & quoting
- Evaluating and documenting literary sources
- Editing & revising your writing

### Learning Activities and Teaching Methods:

Interactive lectures; In-class writing workshops; Discussion with class participation, PowerPoint Presentations

### Assessment Methods:

Tests/Quizzes, Midterm Exam, Short Presentation, Assessed homework, Final Research Paper

### Required Textbooks/Readings:

| Title   | Author(s)      | Publisher | Year | ISBN              |
|---|----------------|-----------|------|-------------------|
| Academic Writing: A Handbook for Internal Students, Third Edition | Stephen Bailey | Routledge | 2011 | 978-0-203-83165-6 |

### Recommended Textbooks / Readings:

| Title  | Author(s)                    | Publisher    | Year | ISBN           |
|--|------------------------------|--------------|------|----------------|
| English for academic study: Extended writing and research skills | Joan McCormack & John Slaght | Garnet Press | 2009 | 978185964746-2 |